



Dear Parents/Carers

Autumn Term 2019 - Year Five

Listed below are the topics to be covered next term by your child's class. We hope you find the information helpful.

English	During grammar sessions, the children will be extending their knowledge and understanding of conjunctions, fronted adverbials, compound sentences and formal language, they will be applying these whilst writing biographies and letters. Reading sessions will focus on language choice, authorial intent, retrieval and inference.
Maths	Mathematics this term will focus on Statistics, multiplication and division, measurement including area and perimeter. Throughout the term the children will be provided with opportunities to apply the four operations in a wide range of contexts.
Science	With our topic focusing on space, the children will learn about the relationships between the Earth, Sun and the Moon. They will also learn about the Solar System and will finish their topic by designing and launching a prototype rocket into the air.
DT/Art	In Design and Technology children will design and make a picture frame. Art this term will focus on Colour; including complementary colours, tone, shade and emotions.
Religious	This term the children will be focusing on the Islamic faith and consider why faith is
Education	important to individuals. They also will consider the impact of faith on individuals and everyday lives.
PSHE	This term we will explore 'What does discrimination mean?' This will include how
	actions can affect self and others; discrimination, teasing and bullying; stereotypes;
	differences and similarities between people; equalities.
Physical	This term the children will learn the skills and play tag rugby. Our indoor sessions will
Education	focus on dance.
Computing	The children will learn and understand about how to stay safe online, making the
	correct choices and being cautious in the event of using social media.
Topic Day	Space Day – Planetarium, rocket launching and fancy dress (aliens/Star Wars, etc)

As always, please make sure that the children read as regularly as possible, preferably with an adult.

Yours sincerely,

Year 5 Team

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