

## Termly Curriculum Letter Year 4

Date January 2020

Dear Parents/Carers

### Spring Term 3 - Year 4

Listed below are the topics to be covered next term by your child's class. We hope you find the information helpful.

|                            |   |
|----------------------------|---|
| <b>English</b>             | Our focus for the term will be the story Floodland by Marcus Sedgewick. The book links closely to our topic ' <i>How can the weather cause so much trouble?</i> ' as it is about global warming and we will be empathising with the various characters and writing a balanced argument. In addition, we will create our own news reports and use iMovie as a presentation tool. |
| <b>Maths</b>               | This term's focus will be looking at the various ways in which to multiply and divide using formal written methods. Towards the end of the term, our focus will move onto finding the area of given shapes.   |
| <b>Science</b>             | The focus in Science this term will be plants where we will be looking at the parts, identifying what they need in order to grow and about their life cycles.   |
| <b>Geography</b>           | In our studies, we will be focusing on the different weather conditions around the world and what impact it has on the local communities. This will include the natural disasters that are increasingly likely in both hot and cold places.   |
| <b>Religious Education</b> | In Religious Education, we will be looking at the religion of Islam. We will be learning about their key beliefs as well as celebrations that take place after significant events.  |
| <b>PSHE</b>                | The focus for our PSHE lessons this term is our growing bodies. This includes managing our emotions and how we can continue to practice good hygiene as our bodies grow and change.   |
| <b>Physical Education</b>  | Year 4 will be swimming this term starting with Mr Hardy's class. The other areas to be covered will be gymnastics and tag rugby.   |
| <b>Computing</b>           | In computing we will be looking at word processing where we will be using the formatting tools available as well as other tools such as spell check.  |

As always, please make sure that the children read as regularly as possible, preferably with an adult.

Yours sincerely

Mrs Storey and Mr Hardy

