

# HOME LEARNING Year 4

**Hello year 4! We hope you are all keeping safe and well. Below are the tasks for this week. As always, if you need any help with the work or if you have any questions, please get in touch with us via Class Dojo. Mr Hardy and Mrs Storey are due to be back in school from Wednesday teaching the year 6's if everything goes to plan but we will endeavour to check our messages regularly and get back to you as soon as we can.**

**Yu may have seen that there has been an 'Art post box' attached to the fence of the lower site.**



**We would love to have some of you art work posted into it, whether it be something that you have done as part of the home-school tasks or something that you have created independently.**

**Take care and we look forward to seeing some of the work you have completed. You can take photos of your artwork or any written work you complete and add it to Class Dojo.**

## ENGLISH

This week, you are going to think about owning your own restaurant. Today you will think about what type of restaurant you want to own – you might think about one you've visited before to help or you might want to come up with your own theme. Mine would be a barbeque and music restaurant!!!

### Monday

I'd like you to design the **outside** of it – I've attached a blank template to help you with this but you don't have to use it. Think about everything that will be outside: furniture, signs, the doors and the windows...you might even have a seated area upstairs with further plants, shelters, seating, outdoor heating etc.

### Tuesday

I'd like you to describe the outside of the restaurant in as much detail as is possible. Think about great adjective use, ensuring you describe every detail so that I would be able to redraw the design just from your description. Think about using a couple of similes to create imagery so that the reader has a good idea of what certain aspects look like.

### Wednesday

Five for five

Using the descriptions you created yesterday, I would like you to choose 5 adjectives and come up with 5 synonyms (words that have the same or similar meaning) for each word. Try to find more adventurous words that you could use to replace those written yesterday.

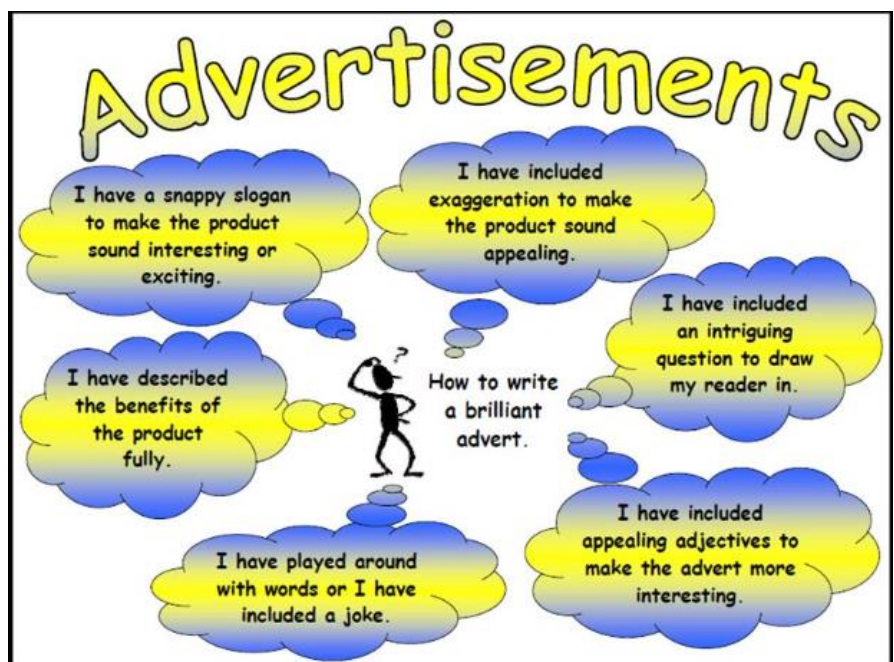
If you have access to Microsoft word, you can type in your word to a blank document then select the word by holding down the left click and dragging the cursor over it. Once selected, click on the Review tab at the top of the page and select Thesaurus. This should open a window with a selection of synonyms that could be used to replace your chosen word. Failing that, you can use Google to ask for synonyms for the chosen word or even use a Thesaurus if you have the paper version in your house!

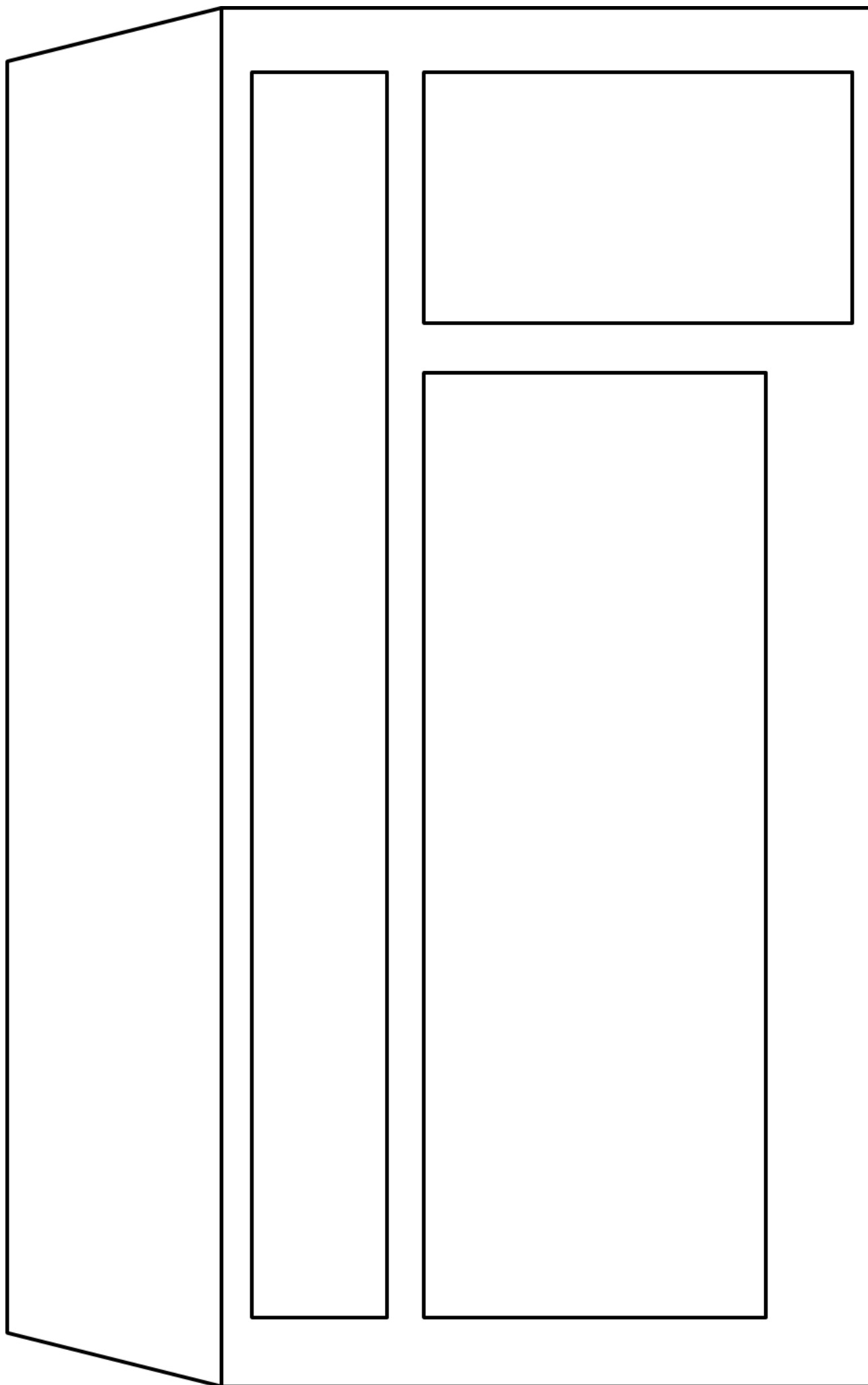
### Thursday and Friday

Over the next two days, you are going to create a persuasive advert for your new restaurant.

Key features you can include are:

- Persuasive language
- Rhetorical Questions
- Pronouns
- Alliteration
- Exaggerated adjectives
- Catchy slogan
- Benefits with examples





## **SPAG**

There are different SPaG activities for each group on Purple Mash, however if you cannot complete the activities then you can practice a set of these words. You may choose which group's words to follow.

**Group 1 – catch, fetch, kitchen, notch, hutch, snatch, match, ditch, hatch, watch**

**Group 2 – sentence, notice, recent, innocent, parcel, process, grocer, December, distance, voice**

**Group 3 – children's, people's, men's, mice's, women's, geese's, fishermen's, oxen's, teeth's, police's**

## MATHS

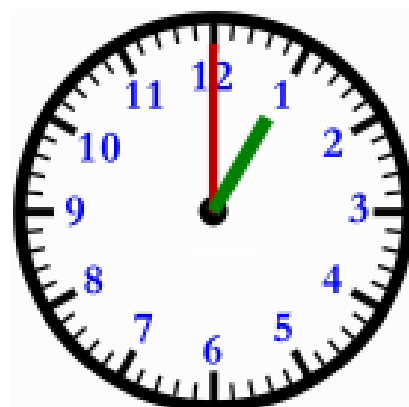
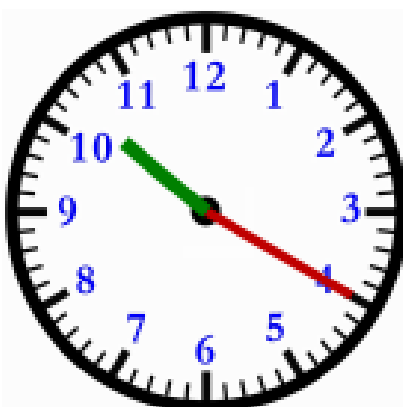
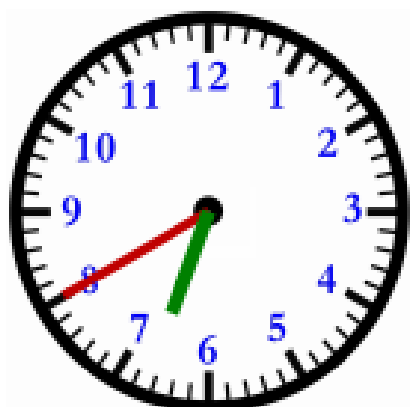
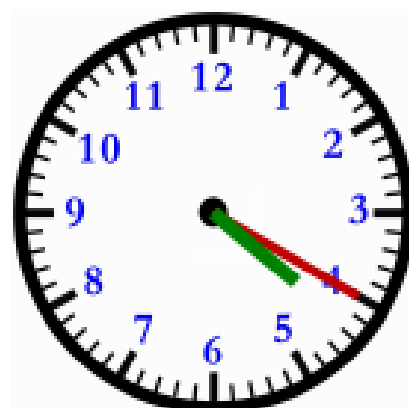
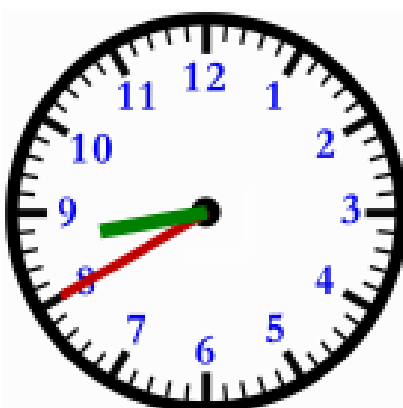
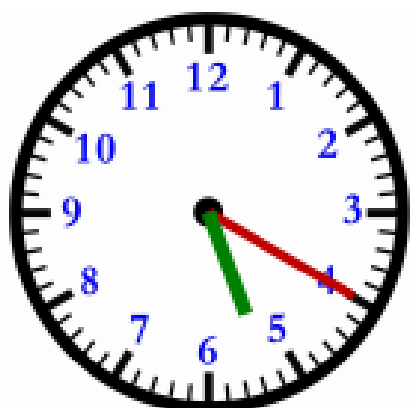
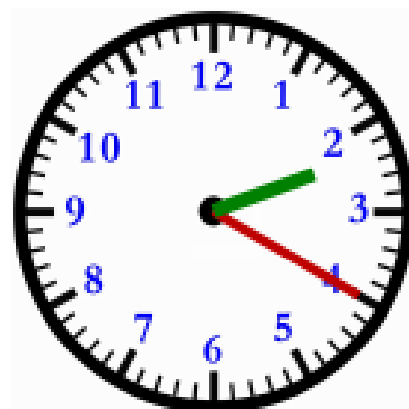
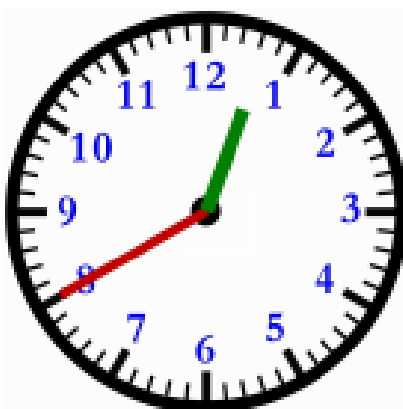
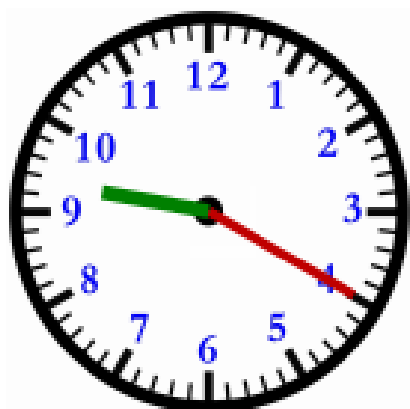
Activities have been set on Purple Mash for you to complete one each day. As well as these daily tasks, please continue to use TT Rock Stars and the Multiplications Tables Check

(<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>) every day. For anyone who cannot get access to Purple Mash to complete the tasks, some alternatives are below which can be printed.

Monday

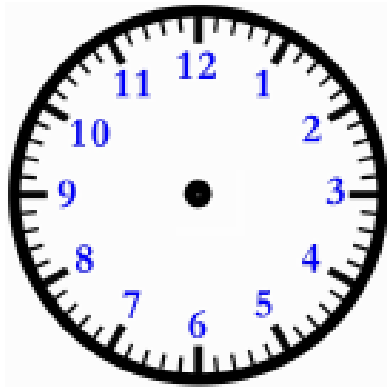
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What Time Is It ?



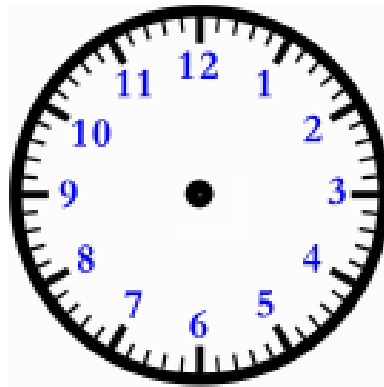
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Draw the Hands on the Clock Face



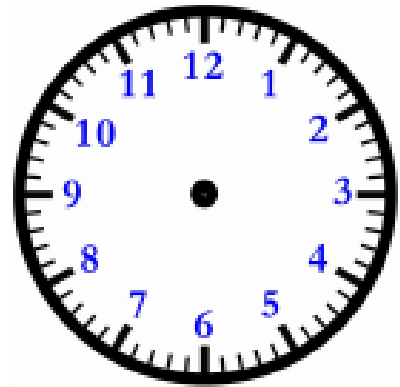
12:00

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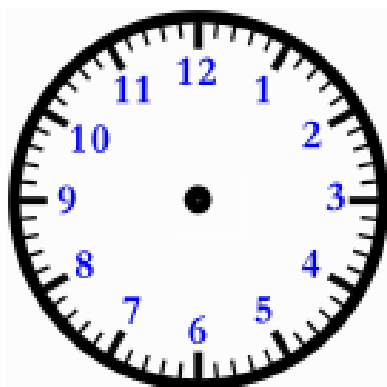
8:40

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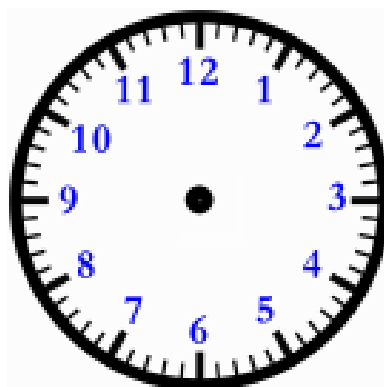
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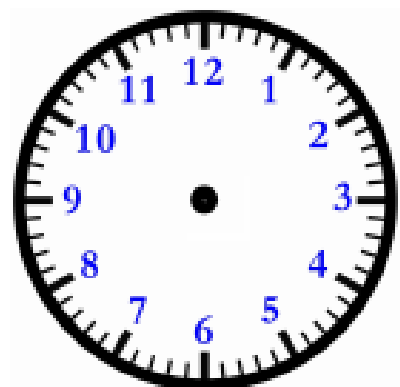
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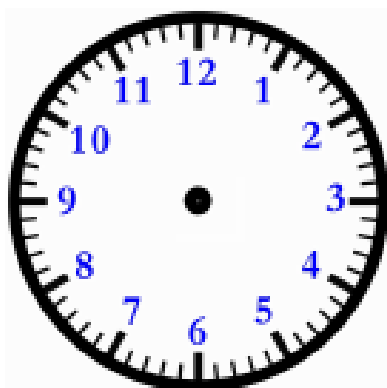
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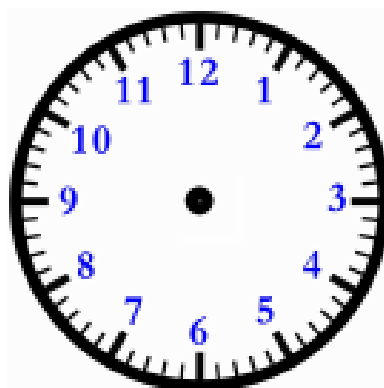
2:40

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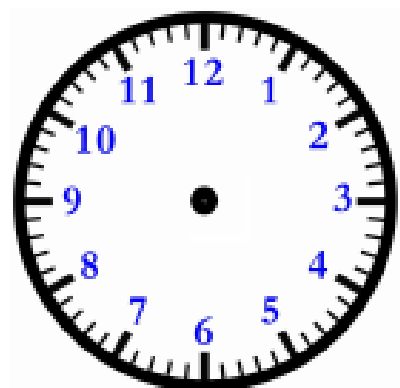
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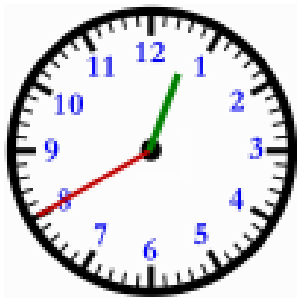
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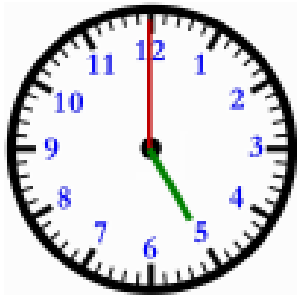


5:40

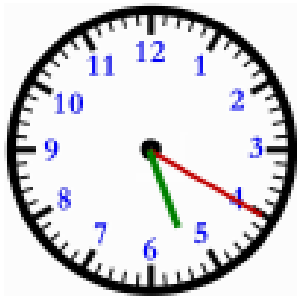
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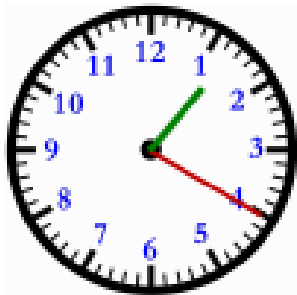
- What time is on the clock? \_\_\_\_\_
- What time will it be in 2 hours ? \_\_\_\_\_
- What time was it 2 hours ago? \_\_\_\_\_
- What time will it be in 4 hours and 40 minutes? \_\_\_\_\_



- What time is on the clock? \_\_\_\_\_
- What time will it be in 1 hour and 40 minutes? \_\_\_\_\_
- What time was it 1 hour ago? \_\_\_\_\_
- What time will it be in 2 hours ? \_\_\_\_\_



- What time is on the clock? \_\_\_\_\_
- What time will it be in 3 hours ? \_\_\_\_\_
- What time was it 3 hours ago? \_\_\_\_\_
- What time will it be in 4 hours and 40 minutes? \_\_\_\_\_



- What time is on the clock? \_\_\_\_\_
- What time will it be in 2 hours and 40 minutes? \_\_\_\_\_
- What time was it 1 hour ago? \_\_\_\_\_
- What time will it be in 4 hours ? \_\_\_\_\_

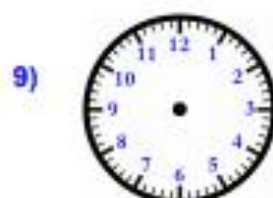
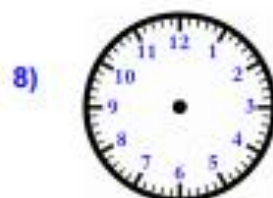
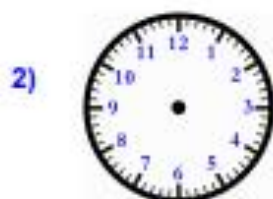
## Matching Digital and Analog Clocks

Match the letter of each analog clock to a digital clock based on the time shown.



## Filling In Time On Clocks

Fill out each missing clock based off the time of its pair.



## ART

This week we are going to be drawing still life. I have chosen a cup as I'm sure most of you will have a cup within your house.

The link below will take you through drawing a cup step-by-step and takes into account shading dependent upon where your light source is.

<https://www.youtube.com/watch?v=zUDJLxhjcPo>

or search for **How to draw a cup – It's important** on youtube.

As the narrator says, it is an important sketching skill to be able to accurately draw a cup. Note how he makes a range of light pencil marks instead of one heavy line – something we have discussed in class on many occasions. I would leave the cup blank to begin with but as your drawings become more accurate, you may want to add extra detail such as a pattern or image on the cup.

## PE

A couple of games to play around the house as the weather for the week does not look fantastic!!



### Find three things that are...

**People:** 2 or more

**How to play:**

- One person says 'find three things that are.... blue.' etc.
- The other person then has to collect three things that are blue and bring them back to that person.
- Make this harder by timing the person to see how long it takes them.
- Other things that could be collected include 'find three things that are.... spotty, start with the letter 'C', round, soft to touch.'

*Play with more people by seeing who can collect the three items first.*

### Indoor golf



**What you need:** Markers, these could be toilet rolls, tins, bottles etc. A ball or pair of rolled up socks per player, a frying pan, a pen and a piece of paper.

**How to play:**

- Create your golf course by placing two markers in each room of your home. Place the markers 0.25m apart to create a gate or 'hole'.
- Begin at the opposite end of the room. Using your frying pan, count how many attempts it takes for you to hit your ball through the hole.
- You cannot move the ball with your hands.
- Write down how many hits it took for you to get the ball through each hole and add up your total at the end.
- Playing with someone else? Who can complete the course with the least number of hits?
- Playing by yourself? Can you complete the course again and complete it with less hits?



**How many hits will it take you?**

## SCIENCE

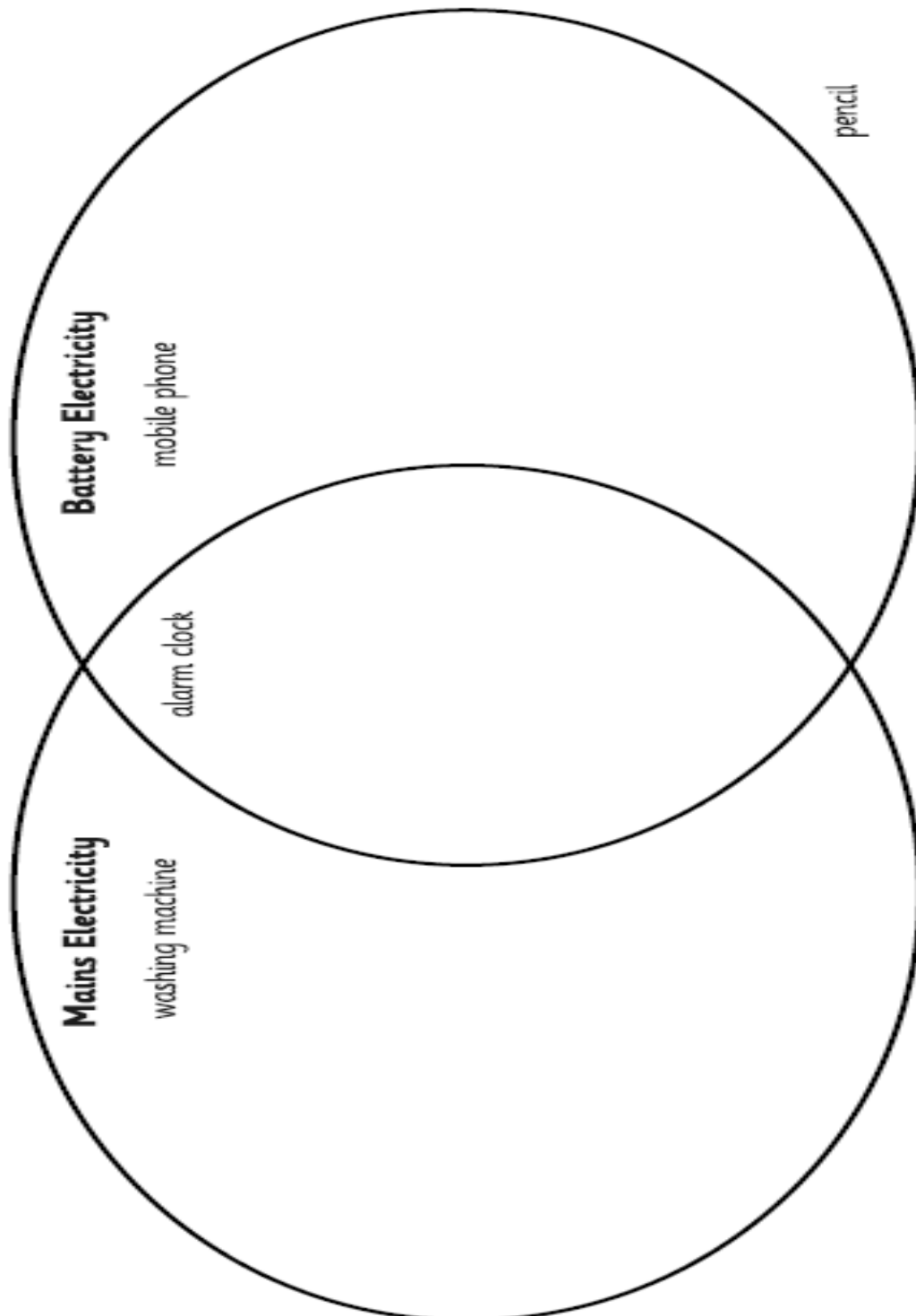
An **appliance** is a device, piece of equipment or an instrument designed to perform a task. Some appliances use electricity and some do not.

There are two types of electricity:

Mains electricity - To use this type of electricity, you need to plug the appliance into a socket.

Battery electricity - To use this type of electricity, you need to insert a battery into the appliance.

Look around your house for some appliances. Decide if each appliance uses mains electricity, battery or both or neither. One example is done for you.



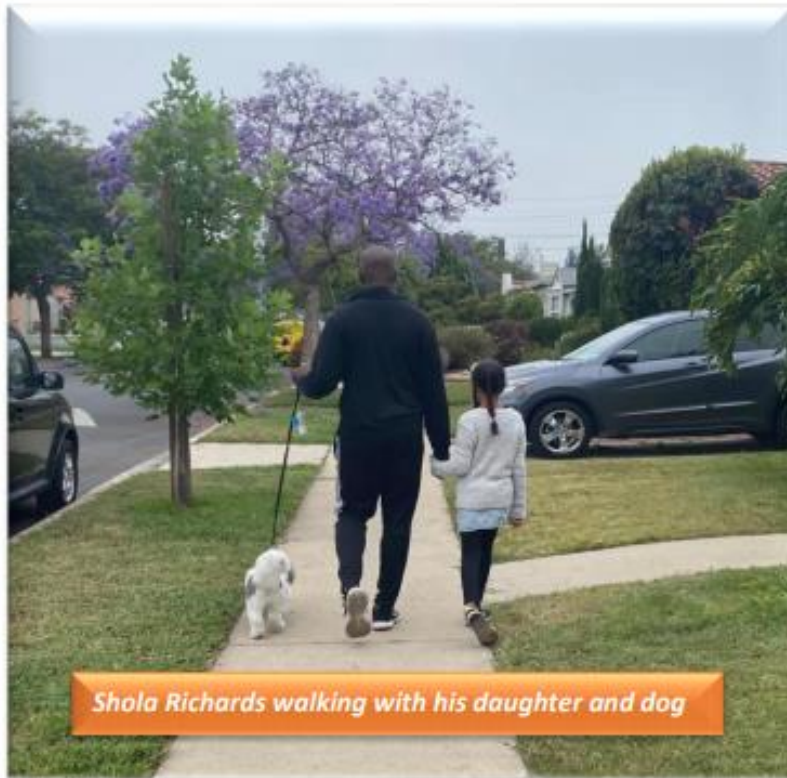
**Extension:** Can you give your own examples of appliances that fit into these categories?

**R.E.**

Use the information you have gathered from last week to create a story board of events a Muslim person on Hajj will experience.

Title						
Name						

*Read through the experience of American author Shola Richards. What can it teach us about the effects of racism on his daily life?*



**Shola Richards walking with his daughter and dog**

Twice a day, I walk my dog Ace around my neighbourhood with one, or both, of my girls. I know that doesn't seem noteworthy, but here's something that I must admit, I would be scared to take these walks without my girls and my dog. In fact, in the four years living in my house, I have never taken a walk around my neighbourhood alone (and probably never will). Some of you may read that and think that I'm being melodramatic, but this is my reality.

When I'm walking down the street holding my young daughter's hand and walking my sweet fluffy dog, I'm just a loving dad and pet owner taking a break from the joylessness of crisis home schooling. But without them by my side, almost instantly, I change into a threat in the eyes of some. Instead of being a loving dad to two little girls, unfortunately, all that some people can see is a 6'2" athletically-built black man in a cloth mask who is walking around in a place where he doesn't belong (even though, I'm still the same guy who just wants to take a walk through his neighbourhood). It's equal parts exhausting and depressing to feel like I can't walk around outside alone, for fear of being targeted. If you're surprised by this, don't be. We live in a world where there is a sizable amount of people who actually believe that racism isn't a thing.

So, let me share some points:

- 1) Having white privilege doesn't mean that your life isn't difficult, it simply means that your skin colour isn't one of the things contributing to your life difficulties. Case in point, if it never crossed your mind that you could have the police called on you for simply bird watching then know that is a privilege that many black people (myself included) don't currently enjoy.
- 2) Responding to "Black Lives Matter" by saying "All Lives Matter" is insensitive. All lives can't matter until black lives matter.
- 3) Racism is very real; it isn't just limited to the extremes.
- 4) In order for racism to get better, it's important we all use our voices and speak up when we see racism.

As for me, I'll continue to walk these streets holding my 8-year-old daughter's hand, in hopes that she'll continue to keep her daddy safe from harm. I know that sounds backward, but that's the world that we're living in these days.