



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

**Bluecoat Meres Primary Academy
2019 - 2020**

**Commissioned by
Department for Education**

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Successful coaching of staff by a football coach took place last year. Feedback from a staff survey state that they now feel they are more equipped to be able to plan a sequence of lessons and teach skills relating to football.</p> <p>The most recent Ofsted report identified that one of the school's strengths was that <i>'Pupils know how to stay healthy and understand the importance of regular exercise'</i>. This is evidence of the effective teaching of PSHE and the promotion of physical well-being in PE.</p>	<p>A set PE curriculum needs to be in place with a suitable scheme of work available for staff to access.</p> <p>The school needs to participate in more external sporting events and competitions.</p> <p>Staff skills, knowledge and confidence needs developing – this will be done through the use of coaches from external agencies coming in to work alongside the teaching and support staff.</p> <p>A record of the participation of students will be put in place to identify those who are not benefiting from the School Sports premium and to hopefully find opportunities for ALL children to engage in physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>65% 24/37</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>81% 30/37</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>65% 24/37</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,650	Date Updated: December 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fees to Inspire+ for the academic year 2019-20 are £8000. The membership includes:</p> <ul style="list-style-type: none"> • Bronze Young Ambassador training. • Access to the Gifted and Talented Programmes for all key stages. • Termly fitness videos to use in the classroom. • Half day access to PGL for 12 students • PGL weekend access (free places for 2 students and discounted rates for all other year 6 students). • Playground leader development. • First aid training for children provided by LIVES. • Mini Olympics. • Specialist Sports coaching for all year groups. • Assemblies by the Inspire+ Ambassadors inc. Jonathan Broom-Edwards, Jonny Law, Lizzie Simmonds, Sam Ruddock and Sarah Outen MBE. • Membership to the Youth Sport Trust. • CPD opportunities. • Paralympic half day sessions. • FA Girls Schools Football partnership • #HealthyHappyActive challenge for children (targeting personal development in line with the new Ofsted inspection framework) – from Term 3. 				

<p>Focus 1 - Training to be given to 10 children as playground leaders. This will not only help develop the confidence of these particular children but will also give the other children in the school the option of taking part in a range of planned activities over the break times.</p>	<p>Weekly training to be given by an Inspire+ employee to develop the skills and knowledge needed for the chosen children to become effective playground leaders. A timetable will then be drawn up for the children to take turns in running a particular session throughout the week.</p>		<p>Children attended the training and their achievements were celebrated. They wear their caps in the playground and take some responsibility.</p>	<p>Their activities need to be supervised and supported by school staff in order to make best use of their learning. Other groups need to be trained to sustain the impact and interest.</p>
<p>Focus 2 – To implement a pupil participation tracker. This will identify those children who are engaging in regular physical activity in school and give an indication as to how many children need to be targeted.</p>	<p>Look for training on the Participation tracker issued as part of the Inspire+ package. Role this out across the school for teachers and support staff to keep a record of children engage in physical activity.</p>		<p>Participation in additional activities is recorded.</p>	<p>A wider range of activities to be offered and linked to playground leaders and adult participation</p>
<p>Focus 3 – To purchase equipment for the playground that can be used all year round and that engages all children to take part in physical activity.</p>	<p>Look into the cost of purchasing permanent outdoor gym equipment for an area on the playground which can be used all year round. In addition to this, an area is to be designated for the use of scooters for the children to use.</p>	<p>Gym equipment - £6,500 Scooters - £200</p>	<p>The scooters have been purchased and will be introduced on the playground in Term 5. Other equipment has not yet been purchased.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Focus 1 - Assemblies to be run by the Inspire+ Ambassadors. These include Jonathan Broom-Edwards, Lizzie Simmonds, Sam Ruddock and Sarah Outen. All of the ambassadors will give an assembly looking at their achievements and what they needed to do in order to reach their goals as well as what they needed to do when they didn't do what they expected.</p> <p>Focus 2 - PE notice board to be created on both sites sharing the competitions that are available and celebrating the involvement of pupils in a variety of activities. This will hopefully encourage and inspire others to want to take part in an event where they represent the school.</p>	<p>Timetable of visits to be logged on the school calendar.</p> <p>Teachers to be made aware of times and dates in order for the maximum number of children to be available.</p> <p>Pin point a notice board on each site for use as a PE notice board.</p> <p>Ensure photographic evidence is kept of the various sporting events to share with the rest of the school.</p>		<p>Ambassadors were involved in the assemblies and shared achievements and what they needed to do in order to reach their goals.</p> <p>These were inspiring sessions for all the pupils.</p> <p>PE notice board used for pupils to sign up for events and showing pictures of events in school.</p>	<p>Opportunities to discuss and view sporting events e.g Olympics to broaden their views</p>
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus 1 - To use the coaches from Inspire+ to increase the confidence, knowledge and skills to deliver quality PE across the school.</p> <p>Focus 2 – For the school to buy into a scheme of work for PE. This will not only give the staff a set syllabus to follow but will also ensure steps to progression are maintained throughout.</p>	<p>To organise a range of coaches to support staff in the delivery of quality PE. A netball coach has already been secured to work across both sites throughout the year.</p> <p>Investigations to be made into the various schemes available including costs, equipment required to teach the lessons and suitability to the school. Looking into Getset4PE and RealPE.</p>	<p>£2000</p> <p>£1000</p>	<p>Regular sessions enable children to experience sport and also to work with different adults.</p>	<p>Teachers and support staff to apply principles they have observed in regular sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus 1 - To attend a variety of events organised by the SGO.</p> <p>Focus 2 - To organise event days across the whole school to allow children to access a wider range of sporting activities.</p>	<p>To access the calendar of events offered by the local SGO and to book the school onto as many events as possible.</p> <p>To research a range of companies that offer enrichment days of different sporting activities such as a climbing wall, parkour etc.</p>	<p>Staff cover £1500</p>	<p>Records kept of children attending additional events</p>	<p>Extend to include children who are reluctant to participate</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To attend a variety of events organized by the SGO. This is to develop teamwork between pupils, showing them what they need to do in order to work together. This will hopefully help them understanding that winning is not always possible and how to deal with the emotions of not winning.</p>	<p>To book onto a range of events direct with the SGO. To encourage a wider selection of pupils to take part in the events (to also be recorded on the participation tracker). Events will be advertised within the school on the PE notice board for pupils to sign up to.</p>		<p>Children sign up on the school notice board.</p>	
---	---	--	---	--