

Catch-up Plan

Catch-up funding overview

- Funding allocation £21,667.50
- School contribution to tuition: £7, 222.50
- Total funds to be costed: £28,890.00
- Catch-up hours to be covered: 1605 hours
- Min catch-up hours per pupil: 15 hours
- Min number of pupils: 107 pupils

Planned interventions and spending

- Total eligible spend of catch-up funding: £52, 650
- Total number of hours of tutoring: 1890 hours
- Total number of pupils: 126 children

Catch-up priorities

1. Ensure KS2 children are fully prepared to sit external SATS
2. Ensure KS1 Children successfully meet expected standard in phonics screening by end of year 2
3. Ensure KS1 children can succeed in KS1 assessments
4. Identify and fill curriculum gaps lost during the pandemic, including enrichment, PSHE and wellbeing.

Catch-up priority 1: Ensure KS2 children are fully prepared to sit external SATS

Key Actions in addition to those in AIP	Who	Time scale	Milestones	Resources / Costs
<p>Half termly assessments using SATs questions for year 5 and 6 to identify gaps in learning. Use QLA to plan individual and small group catch up.</p>	<p>AM</p>	<p>HT1</p>	<p>Carry out reading, writing and maths baseline assessments with Y6. Identify gaps and plan intervention/ Tutoring groups. Appoint additional cover staff / TAs to free up teachers and SATS experienced TAs to deliver tutoring programme.</p>	<p>KIP intervention costs</p>
		<p>HT2</p>	<p>Teachers adjust planning to build in knowledge retrieval and recall into every lesson to ensure gaps are covered and revisited.</p>	<p>54 children x 15 hours</p>
		<p>Half termly</p>	<p>TAs complete tutor training</p>	<p>@ £35 per hour</p>
		<p>Feb</p>	<p>Test base assessments carried out to assess progress to date. Additional intervention/tutoring groups identified. Planned catch-up sessions timetabled and resourced including additional maths and phonics interventions in Years 3 and 4 to enable catch up from lost learning.</p>	<p>Total cost of £28,350</p>
		<p>Easter</p>	<p>SATs booster classes to commence before and after school for Y6 children.</p>	<p>Total of 810 hours</p>
		<p>June</p>	<p>Easter school SATs classes 3 days focused on the 3 papers for Y6 children</p>	<p>In school tutoring approx. £20 per hour</p>
		<p>Feb</p>	<p>SATs booster classes to commence before and after school for Y6 children.</p>	<p>56 children x 15 hours @£20 per hour total cost of £16,800</p>
		<p>Easter</p>	<p>Easter school SATs classes 3 days focused on the 3 papers for Y6 children</p>	<p>Total KS2 children 110</p>
		<p>June</p>	<p>Y5 complete SATs style assessment paper and intervention groups planned for September to ensure immediate start.</p>	<p>Easter school costs £20 per staff per hour x 12 hours for 4 staff</p>
		<p>June</p>	<p>Y5 complete SATs style assessment paper and intervention groups planned for September to ensure immediate start.</p>	<p>Approx: cost of £960</p>

RWM catch up work issued to students to do at home to consolidate learning and coverage of gaps	ED SS	<p>Term 1</p> <p>Half termly from Jan half term.</p> <p>Jul</p>	<p>Children given project homework booklets to enable general catch up and reinforcement of prior knowledge. Focused on Maths, English and some topic work.</p> <p>RWM homework set week covering gaps identified in half termly assessments</p> <p>Summer assessments used to create work packs for completion over the summer</p>	<p>Workpacks to be collected or delivered home if not collected.</p> <p>Printing Printing costs approx. £300</p>
Develop social skills, resilience and support SEMH.	TW	<p>Oct</p> <p>Dec</p> <p>Half termly from Jan</p>	<p>Agree new pastoral leaders job descriptions and appoint leaders to these roles.</p> <p>Pastoral leaders in post and roles defined. Agree interventions and identify children who would benefit from SEMH/ social skills interventions. Interventions begin at break and lunch times to support mental wellbeing and attendance</p> <p>Interventions and behaviours reviewed. Group membership reviewed and half termly focus agreed. Review impact of pastoral team and adjust roles as required.</p>	<p>3x Pastoral leaders deliver daily SEMH interventions.</p> <p>£20 per hour x 15 hours per week Approx. £7500</p>
Ensure students / staff /parents/ carers have the skills and resources to work remotely and revise effectively.	AM	<p>Jan</p> <p>Weekly</p> <p>Feb</p> <p>March</p>	<p>Invite parents to SATS preparation classes on how to help your child prepare at home and how to help them complete their homework.</p> <p>Class dojo homework and revision reminders from class teachers</p> <p>Deliver family learning session on preparing for external exams including revision and SATS preparation.</p> <p>Individual parent/carer meetings with student and SLT / class teacher following Spring assessments to discuss final SATS preparation, support and invite to Easter booster classes.</p>	<p>Teacher time</p> <p>Revision resources for parents approx.: £300</p>

Catch up priority 2: Ensure KS1 Children successfully meet expected standard in phonics screening by end of year 2				
Key Actions in addition to those in AIP	Who	Time scale	Milestones	Resources / Costs
Deliver DFE approved phonics programme, RWI consistently across all KS1 phonics sessions. Embed phonics practice into writing delivery	CG RWI	Sept	All staff delivering phonics receive training in RWI on inset day from external consultant. Children grouped according to phonics level. Phonics delivery plan in place. Ensure RWI is fully resourced with sufficient books.	Phonics training costs Resources £3000
		Half termly	Phonics assessments take place half termly and children move groups accordingly	
		Ongoing	Weekly QA of phonics delivery from phonics lead. Termly monitoring and support from external consultants.	
Half termly assessments used to identify gaps in learning and to plan individual and small group catch up.	CG	Dec	Phonics screening test for Y2 children. Report to DFE. Identify those in need of additional catch up / tutoring support. Intervention plan agreed and in place for Jan start	16 children x 15 hours @£20 per hour total cost of £4,800
		Jan	Phonics intervention plans shared including additional small group tutoring as well as focused phonics support in lessons.	
		Mar	Retest using phonics screening check and identify additional support / tutoring for Year 2 children. Mock screening check for year 1 children with additional interventions planned.	
		Summer term	Final retest using phonics screening check with agreed actions ready for next academic year for those not meeting expected standard. Phonics screening check for Year 1 children	

Catch-up Priority 3 Ensure KS1 children can succeed in KS1 assessments

Key Actions in addition to those in AIP	Who	Time scale	Milestones	Resources / Costs
<p>Plan and deliver catch up tutoring in the following waves:</p> <ul style="list-style-type: none"> Wave 1 – in lesson supported with additional home learning Wave 2 – Additional catch-up support sessions in small groups/ one to one delivered by TA's, specialist tutor support 	<p>NS</p>	<p>Nov</p> <p>Jan</p> <p>Half termly</p> <p>Spring term</p> <p>Summer term</p>	<p>Autumn term assessments carried out. Data collated and gaps identified..</p> <p>Pupil progress meetings used to identify waves of intervention and additional children needing support in Maths, Reading and Writing. Wave 1 interventions planned with daily recap of prior learning to build cumulative knowledge. Build in intervention time into afternoon CP sessions to cover gaps from previous weeks learning</p> <p>Review progress of intervention groups and adjust where necessary</p> <p>Assessment carried using KS1 assessment materials, data collated and pupil progress meetings used to identify waves of intervention and additional support.</p> <p>Final assessments carried out and teacher assessment decisions made and moderated.</p>	<p>Test base subscription £900</p> <p>Printing around £300</p>
<p>Develop KS1 Social skills, build resilience and confidence in school.</p>	<p>TW</p>	<p>Oct</p> <p>Dec</p> <p>Half termly from Jan</p>	<p>Agree new pastoral leaders job descriptions and appoint leaders to these roles.</p> <p>Pastoral leaders in post and roles defined. Agree interventions and identify children who would benefit from social skills interventions. Interventions begin at break and lunch times to support mental wellbeing and attendance</p> <p>Interventions and behaviours reviewed. Group membership reviewed and half termly focus agreed. Review impact of pastoral team and adjust roles as required.</p>	<p>Salary uplifts for pastoral leaders approx. £8000 in total</p>

Catch up priority 4: Identify and fill curriculum gaps lost during the pandemic including enrichment, PSHE and Wellbeing				
Key Actions in addition to those in AIP	Who	Time scale	Milestones	Resources / Costs
Review and update curriculum LTP to ensure broad, balanced and that takes into account gaps lost due to pandemic. Ensure staff are able to deliver this effectively	NS NW SR	Sept Dec Jan Spring term Summer term	Review current curriculum and map out 2 year curriculum linked to novels. Ensure it broad and balanced and covers gaps identified from previous years. Subject leads work with Sam Robinson to map LTP for all subjects. Shared with staff and CPD delivered. Further CPD in inset to support with MTP for all staff to ensure the curriculum comes to life and links are made across subjects. Subject leads work with SR to create progression maps and finalise curriculum planning documents Review curriculum LTP. Adjust where necessary and finalise all curriculum documents for next academic year.	SR time covered in AIP costings
Ensure Y6 curriculum has full SATS coverage and prepares them for SATS in summer	NW SS	Oct Jan	Review Y6 curriculum and planning. Identify gaps from assessments and agree White rose topics to cover. Children sit SATs papers to identify types of questions needing additional support / practice. Build these into the curriculum planning. MTP ensure full curriculum coverage and gaps identified in assessments. Key questions and additional practice built in to reflect findings from assessments. SATs type questions used for practice and homework.	Leads time Test base access cost approx. £900 SATs papers photocopying
Develop an enrichment curriculum to ensure it enables rich and memorable experiences lost during the pandemic.		Oct Dec Summer Term	Deliver staff CPD on entitlement curriculum. Plan Christmas activities to include a range of experiences for all children including a school production, pantomime and Christmas parties. Agree entitlement curriculum and plan activities for the remainder of the year All children go on an excursion out of school. Whole school production, summer fair.	Panto £900 Santa suit £90 Scripts £30 Summer production £1700 Presents for party £300