

Vocabulary	
EYFS	Old, new, today, tomorrow, yesterday, week, sources. Family, life story, community, photographs, celebrations, parties, birth, birthday, Christmas, christening, weddings, traditions.
KS1	Present, future, past, month, year, decade. Ancient, AD, BC, millennium, timeline, sources. Old, new, today, tomorrow, yesterday, week, sources. Family, life story, grandparent, sibling, family tree, community, photographs, celebrations, parties, birth, birthday, Christmas, christening, weddings, traditions. Photographs, videos, books, newspapers, diaries, letters. Woodstock by Colsterworth, science, gravity, mathematician, scientist, astronomer, King's School, Cambridge University, Parliament, Houses of Parliament, House of Commons, House of Lords, prime minister, Grantham, government, politician, democracy, peace, Anglo Saxons, Vikings, barons, liberty, monarch, law, Magna Carta, election, vote, policies, rules, war.
LKS2	Timeline, primary sources, secondary sources, BC, AD, era, period, slaves, enslaved, slavery, British Slavery, transatlantic slave trade, map, journey, goods, diaries, journal, abolition, William Wilberforce, parliament, campaigners. Monarchy, leadership, Alfred the Great, Saxons, Vikings, Domesday Book, castles, fortress, William the Conqueror, Queen Victoria, Bayeux Tapestry, Battle of Hastings, 1066, Normans, Normandy, English language, industrialisation, British Empire, colonisation. Markets, exploration, law and order, local history, compare and contrast.
UKS2	Roman Empire, emperor, Lincoln (Lindum) London (Londinium), Bath (Aquae Sulis) invasion, Celts, Iceni, Boudicca, Hadrian's wall, Julius Caesar, Claudius, roads, central heating, aqueduct, coins, conquer, Battle of Hastings, 1066, Normandy, William the Conqueror, Edward the Confessor, Anglo Saxons, Vikings, Harold Godwinson, Harold Godwinson, armour, tactics, coronation, arrow, tapestry, Westminster Abbey, tenants, feudalism, aristocracy, knights, census, Domesday survey, Domesday book, barons, King John, royal charter, democracy, peace treaty, revolt, Henry Tudor, Elizabeth of York, Henry VIII, marriages, papacy, Catholicism, dissolution of the monasteries, excommunication, Church of England, divorces, execution. Slaves, enslaved, slavery, British slavery, transatlantic slave trade, map, journey, goods, diaries, journal, abolition, William Wilberforce, parliament, campaigners. Steam railways, engineering, bicycles, typewriters, sewing machine, gaslight, electricity, x-rays, radioactivity, Trenches, the Western Front, Battle of the Somme, Flanders fields, Belgium, France, Germany, England, armistice, Kaiser Wilhelm, Jews, Nazi Germany, ghettos, prison camps, political prisoners, Hitler, Churchill, Anne Frank, diaries, the holocaust. Cold War, Cuba, JFK, Cuban Missile crisis, nuclear weapons, Fidel Castro. Race to space, Russia. USA, first man on the moon, world wide web, Hadron collider, artificial intelligence.

Concept	Keystage	What understanding and using that concept looks like
Chronology The order in which events happen	EYFS	Be able to correctly use simple terms to talk about chronology, including old, new, today, tomorrow, yesterday and week
	KS1	Be able to correctly use an increasing range of terms to talk about chronology, including: <ul style="list-style-type: none"> • present, past, future, month, year, decade (Y1) • ancient, AD, BC, millennium, and century correctly (Y2). Locate people, events and/or civilisations on a timeline
	LKS2	Create timelines which show the order in which people, events and/or civilisations lived/happened.
	UKS2	Use timelines to synthesise the impact of previous people, events and/or civilisations on 21 st century Britain.
Evidence An available body of facts or information indicating whether a belief is valid.	EYFS	Be able to use items to talk about the past
	KS1	To introduce the term 'sources', and synthesise these, to talk about what has happened.
	LKS2	Define and analyse a range of primary and secondary sources
	UKS2	Use critical thinking to discuss the reliability of sources by exploring perspectives of people and times from the past and present.



"Study the past if you would define the future" - Confucius

HISTORY AIM: We aim to bring to life the relevance and importance of the past.

