

Our Christian value this half term is **love**

“Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It always protects, always trusts, always hopes, always perseveres” 1 Corinthians 13:4 & 7

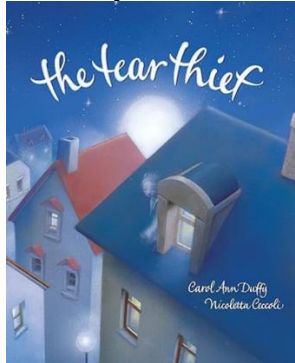
Year 2 Spring Term 2



Enquiry Question: Are there different kinds of love?

Home learning project: Please see the linked learning sheet that will be sent in week 3

Our key text is:



The Tear Thief

When choosing our own learning we will:

Plan – Think about what we would like to learn and how we can achieve this.

Do – Follow our plans and review and adapt them as we explore our learning

Review – Look back over our learning both formally and orally and say what went well, what we could change and to take feedback on how we can take our learning forwards.

Key words for this half term are:

Writing: noun, adjective, verbs, sentence, punctuation, characters, poems, prediction.

Maths: Length, height, measurement, mass, weight, volume, cm, non-standard, place value, partitioning.

In PHSE we will:

Be learning about different jobs people do, how people get paid for different jobs, how we keep money and how we spend money. Learning about wants and needs with regards to money.

In RE we will:

Be exploring the Easter Story, be exploring thankfulness and how thankfulness is shown in different religions.

As scientists we will:

Be identifying what living things need to survive. We will recognise how living and non-living things differ. We will be observing over time as we grow plants.

In art we will:

Be exploring sculpture, focusing on the artist Matt Wilson. We will draw 3D forms and create our own sculptures with recycled objects. We will evaluate pieces of art using simple language linked to artistic elements.

As historians we will:

Be locating key members of our families on a timeline (chronology) as part of exploring our personal history. We will explore the term sources.

As musicians we will:

Identify and describe slow and fast tempos. We be identifying the pulse of the music and exploring AB structure. We will identify note length and we will learn and perform the song All you need is love by The Beatles.

As mathematicians we will:

Continue our learning on place value for numbers up to 50. We will then be looking at length and height, mass and weight, capacity and volume.

In computing we will:

Be using 2Code and learning about algorithms.
Be using 2beat, 2 sequence and simple city.

As geographers we will:

Identify the countries of the UK and their capital cities. We will name and locate the 7 continents of the world and name the and locate the 5 oceans. We will explore the importance of sustainability and we will use our map skills to navigate using a simple map.

In PE we will:

Be building on our athletics skills, focusing on the consolidation of basic large and small movements and to apply these to running, jumping, and throwing.

As writers we will:

Be completing writing daily in RWi lessons. We will be retelling our story through a variety of ways as well as attempting to change a character. We will be writing a set of instructions. For World Poetry Day we will be writing Tongue Twisters.

As readers we will:

Continue our phonics journey to develop our decoding skills. We will enjoy a range of stories and develop our fluency and comprehension of texts using VIPERS.

