Our Christian value this half term is **Love**

Year 3/4 Spring Term2

Big Question: What makes us happier, giving or taking?

Home learning project: Create a timeline of your own life (please see next page for more information and ideas)



Our key text is:	In PSHE we will: Year 3: Consider different families and their characteristics,	In computing we will:
The Giving Tree	learn how to identify, and resolve conflict and identify our own beliefs and how they fit into a diverse society. Year 4 – Explore and learn about growing and changing.	Continue to develop our awareness of online safety, particularly cyber-bullying. Be able to use spreadsheets to collect data.
As Historians we will: Be learning about Invaders, focussing on the Anglo-Saxon and Viking periods, as well as looking at other invaders using a timeline to sequence events.	In MFL we will: Year 3: Revisit numbers and dates to talk about our ages and birthdays. Year 4: Learn how to describe facial features.	As mathematicians we will: Year 3: Learn how to measure and calculate perimeter, add and subtract with measurements and explore unit and non-unit fractions.
	Tear 4. Learn now to describe facial features.	Year 4: Be able to identify different fractions, including equivalent fractions, and convert mixed number fractions to improper fractions. We will also learn about tenths and hundredths as decimals.
In RE we will: Be learning about Islam. We will consider how Muslim worship is expressed collectively and ways in which worship and celebration builds a sense of community, considering creation and the natural world.	As Scientists we will: Be exploring the topic of 'Life'. We will be able to describe the life cycle and process of reproduction in plants.	As artists we will: Be exploring 'Study of a Tree' by Vincent Van Gogh and using line, proportion, and 3D life forms to recreate a sketch of a tree. We will be able to express how art makes us feel and be able to justify our responses.
In PE we will: Be exploring and learning the skills required to play netball such as defending, attacking, throwing, catching, and shooting.	As writers we will: Be developing our writing skills to write narrative based on the novel, write an explanation text about plants, linked to science as well as writing some poetry.	As readers we will: Enjoy a range of text types, including poetry and non-fiction books, and develop our fluency and comprehension of texts.

<u>Homework Project –</u>

Create a timeline of your own life, including key events and changes. You might like to draw it, add photographs or just a description of what happened at each point.

Hand in date: Week Commencing Monday 25th March 2024







