

Our Christian value this half term is LOVE “My command is this: Love each other as I have loved you.” John 15:12

## Year 5 Spring Term 2

**Enquiry Question: What is the price of love?**

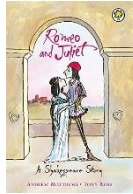
**Home learning projects:**

1. To write a Tudor inspired menu, with dishes that have been researched from the era and decorated with appropriate patterns and images (this can be either hand-written or typed on a computer).
2. To choose your favourite poem and rehearse it to be able to perform it in front of the class.



**Our key texts are:**

The Last Bear by  
Hannah Gold



Romeo and Juliet –  
A Shakespeare Story  
by Andrew



**As writers we will:**

Look at the life of the playwright, poet and actor, William Shakespeare. We will use the information we gain about England’s national poet to write a biography. Within this piece, we will incorporate relative clauses, and parenthesis using a range of punctuation. We will look at some of his work and use this to create our own sonnets ready for World Poetry Day.

**Key words for this half term are:**

**Science:** switches, buzzer, motor, voltage, conductor, insulator, circuit, series, parallel, break, cell.  
**History:** Tudor, monarch, banquet, gallows, monasteries, Catholic, Tudor Rose, peasants, beheaded.  
**Geography:** desertification, arid (aridity), agricultural, arable, desert, global warming, climate change, deforestation, drought, fertile.

**As mathematicians we will:**

Be learning to identify the place value of decimals up to thousandths. We will also be finding fractions of quantities and amounts, and converting between fractions, decimals and percentages. Furthermore, we will be identifying numbers up to 3 decimal places.

**As historians we will:**

Look at the infamous king of England, Henry VIII. We will learn who was the previous monarch and how Henry came to power. In addition, we will look at his life, his wives and the impact that his rule has had on our lives today.

**As geographers we will:**

Look at how climate change and global warming is increasing the number of areas at risk from desertification. We will identify what this is, locate countries in the world which are potentially at risk or currently experiencing this and consider ways in which its impact can be reduced.

**As scientists we will:**

Looking at the history of the discovery of electricity and how these discoveries impact on our lives today. We will also be drawing symbols relating to circuits and designing our own using wires, cells, bulbs, buzzers and motors.

**As musicians we will:**

Continue to develop our knowledge of musical notation and use technical language to describe the pitch and melody within Love Story by Taylor Swift. We will also compare this to Tchaikovsky’s Romeo and Juliet overture.

**In PHSE we will:**

Be looking at how our bodies belong to us and understanding that we have control over what happens to it. We will be identifying who is allowed to touch us and who we can speak to if we feel uncomfortable with a situation.

**In PE we will:**

be working on dance, linking it to our class novel of Romeo and Juliet. We will be using resources from the Royal Opera House to choreograph a piece using various motifs to represent the characters.

**In computing we will:**

Focus on using the Word program. Starting with the basics of opening a blank document, we will move onto changing fonts, cutting, copying and pasting, and inserting images.

**In DT we will:**

Be researching food from our focus era. We will then use a range of knife skills and use the hob and cooker to make a traditional Tudor vegetable pasty.

