

Our Christian value this half term is **Ambition**  
 "I can do all things through Christ who strengthens me" Philippians 4:13

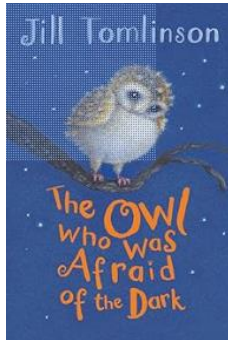


## Year 1 Summer Term 1

**Enquiry Question: What are my ambitions?**

**Home learning project:** Please see the linked learning sheet that will be sent in week 3

**Our key text is:**



The Owl Who was Afraid of the Dark.

**When choosing our own learning we will:**

**Plan** – Think about what we would like to learn and how we can achieve this.  
**Do** – Follow our plans and review and adapt them as we explore our learning  
**Review** – Look back over our learning both formally and orally and say what went well, what we could change and to take feedback on how we can take our learning forwards.

**In art we will:**

Be exploring the art of Kandinsky. We will be looking at home we can create texture in our art. We will be using tone and colour to create different artistic pieces. We will explore natural and man-made pattern. We will imitate the art piece 'The Night Sky' by Kandinsky.

**Key words for this half term are:**

**Writing:** noun, adjective, verbs, sentence, punctuation, characters, poems, prediction.  
**Maths:** Length, height, measurement, mass, weight, volume, cm, non-standard, place value, partitioning.

**In RE we will:**

Be exploring how faith and believe affect how Muslims should treat others and their lives.

**In PHSE we will:**

Be looking at how we can recognise our feelings and whether they are behaving appropriately. We will be exploring the word bullying and will know what it means and discuss the impact it can have on our mental wellbeing.

**As scientists we will:**

Be exploring light and how it is reflected from surfaces. We will be exploring the light is the absence of light.

**As mathematicians we will:**

To count in 2s, 5 and 10s, use arrays to make equal groups, find doubles, and share.  
 To make a whole, half and quarter. To describe turns and positions.  
 To count to 100, compare and order numbers. To recognise coins and use them to count.  
 To recognize before and after, dates, and time to the hour.  
 To measure lengths of objects in centimetres, and to compare lengths and heights of objects. To measure mass and to compare saying if they are heavier or lighter.

**As historians we will:**

Be exploring Isaac Newton. Who was he? What is he famous for? Where did he live? What impact did Isaac Newton have and how did his discoveries shape the world.

**As musicians we will:**

Identify and describe slow and fast tempos. We be identifying the pulse of the music and exploring AB structure. We will identify note length identifying crochets, minims and semibreves and we will learn and perform the song Reach for the Stars by S Club 7.

**In computing we will:**

Be exploring pictograms.  
 We will be exploring how we treat everyone with respect and how we expect respect from those online.

**As readers we will:**

Continue our phonics journey to develop our decoding skills. We will enjoy a range of stories and develop our fluency and comprehension of texts using VIPERS.

**In PE we will:**

We will be looking at team building skills. We will be looking at basic large and small movements and apply these in a range of activities.

**As writers we will:**

Be completing writing daily in RWi lessons.  
 We will be creating an additional chapter with a change of character.  
 We will be creating a non-chronological report, linked to Isaac Newton.

