## Our Christian value this half term is Ambition

## Year 3/4 Summer Term I

## **Big Question:** Can ambition be misguided?

Home learning project: Create your own habitat and link this to animals you will find in the environment. Can you explain the adaptations those animals have made to survive in the specific habitat. See next page for examples.



Our key text is: Storm Breaker by Anthony Horowitz	<ul> <li>In PSHE we will: <u>Know</u> that a person's body belongs to them and how to respond safely. <u>Describe</u> the characteristics of a healthy family life and relate to their own circumstances. <u>Recognise</u> the importance of respect in all relationships and use this to resolve conflicts.</li> <li>In computing we will: To continue to develop our awareness of online safety. To be able to code, debug and write our own algorithms.</li> </ul>	Key words for this half term are: Writing: noun, adjective, verbs, adverb, sentence, punctuation, chapter, suffixes, prefixes, diary, poetry, non- chronological report, expanded noun phrases, synonyms, fronted adverbials, conjunctions, subordinate clauses Maths: decimals, fractions, tenths, hundredths, pounds, pence, analogue, digital, time Topic: forgiveness, biomes, habitats, compass, climate zone, settlement, festival, classification, elements, relationships.
As Geographers we will: Be learning about Biomes and what this means. Learn about the 8 points on a compass, using this to plan and navigate a journey. Know, describe, and explain the impact the 5 major biomes and world climate zones have on the land use and how it affects settlement.	<ul> <li>In MFL we will:</li> <li>Year 3: Be learning about breakfast. Discussing nouns for breakfast foods, playing games for repetition, asking for something, and learning the story the Hungry Giant.</li> <li>Year 4: Be learning about breakfast. Discussing nouns for breakfast foods, fruit and vegetables, playing games for repetition, asking for something, and learning the story the Hungry Giant.</li> </ul>	As mathematicians we will: Year 3: Reading scales in mass and capacity to measure in millilitres, litres, grams and kilograms and using our calculation knowledge to add, subtract and compare. We will convert $\pounds$ and p, add, subtract and give change. Know how to tell the time to the minute, on a 24 hour clock. Year 4: learning how to compare, order and round decimals. Know how to use $\pounds$ and p, add and subtract money as well as give change. Know how to tell the time to the minute, on a 24 hour clock and convert analogue to digital.
In RE we will: Learning about Christianity – forgiveness. We will be focussing on two religions to learn about religious and non-religious practises, festivals and stories which have a theme of saying sorry and asking for forgiveness.	As Scientists we will: Use classification keys to group living things and explain the impact of the environment on specific habitats.	As Artists we will: Be focussing the artist Adam Hale, creating our own self- portraits with an 'escaping' element. Be continuing to develop our learning about shade, tone, colour, shape and form.
In PE we will: Be practising the skills needed to play tennis including: forehand, backhand, throwing, catching and rallying.	As writers we will: Be writing contrasting diary entries linking to different chapters with the novel. Creating wanted posters and writing our own fantasy stories.	As readers we will: Enjoy a range of stories and develop our fluency and comprehension of texts.

Home Learning project examples:









