

Our Christian value this half term is **AMBITION**

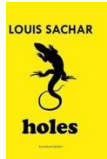
Year 5 Summer Term 1

Enquiry Question: Are we limitless?



Home learning project:

1. Using the artwork created by John Harris, create a piece of art representing a desert landscape.
2. Write or record a blog or vlog about what you think equality is and why it is more important today, than ever before.

<p>Our key text is:</p> <p>HOLES by Louis Sachar</p> 	<p>As writers we will: continue to develop our skills and vocabulary to engage the readers by writing a HISTORICAL NARRATIVE – linked to our class novel. We will also explore FREE VERSE POETRY AND INSTRUCTIONS – linked to our science investigations.</p>	<p>In computing we will: be investigating BLOGGING AND NETWORKS. We also take responsibility for keeping ourselves and others safe online.</p>
<p>As mathematicians we will: be looking at the core topics of SHAPE and POSITION AND DIRECTION. There will be specific focus on angles, polygons, 3D shapes, coordinates, translations and symmetry.</p>	<p>In DT we will: MAKE A SMALL WOODEN TOY for a character from our class novel. We will design, make and review our build. We will use woodwork tools and use precise techniques involving drills, saws and screwdrivers.</p>	<p>In PHSE we will: learning about the importance of EQUALITY – with specific focus on racial and sexual equality. We will challenge negative attitude and stereotypes, whilst exploring the viewpoints of others.</p>
<p>As scientists we will: be investigating MATTER – specifically looking at the 3 states of matter, reversible and irreversible changes in states of matter, and dissolving and mixing to change states.</p>	<p>In RE we will: attempting to answer the question: DO YOU HAVE TO BELIEVE IN GOD TO BE GOOD? We will investigate the beliefs of Buddhist and Humanists in relation to this 'BIG' question.</p>	<p>In MFL we will: Be continuing to develop our Spanish language skills, with a focus on BREAKFAST FOOD ITEMS and FRUITS.</p>
<p>In PE we will: Learning the skills and abilities we need to play NETBALL. This will require outdoor PE kit.</p>	<p>Key words for this half term are:</p> <ul style="list-style-type: none"> • Polygon / Coordinates / Translation / Position • Matter / Solid / Liquid / Gas • Historical narrative/ tension building /rhyme • Belief / Buddhism / Humanism / Right / Wrong • Tone / Line / Texture / Proportion • Speed / Power / Stamina / Balance / Accuracy • Equality / Difference / Fairness / Stereotype 	<p>As artists we will: Focus on the work of JOHN HARRIS. We will look at their work 'Desert Day'. We will investigate tone, line work, texture, shape and form. As within his, work we will explore a range of complimentary colours and tones to express mood.</p>
<p>As readers we will: work in small groups reading different texts and practice answering comprehension questions about each text. We will also practice our dictionary skills.</p>		<p>As musicians we will: focus on LUDWIG VAN BEETHOVEN'S SYMPHONY NO. 5 IN C MINOR. We will learn musical terminology for duration, timbre and tempo.</p>

Homework project:

Using the work created by John Harris, can you create a piece of art representing a desert landscape? This can be in any media you wish. Think about colours and textures.



Combing our studies on equality and blogging – write or record a blog or vlog detailing why equality is so important in modern society. How does equality or inequality impact your life? How does that make you feel...and why?

Blog /bläg/

NOUN

A regularly updated website or web page, typically one run by an individual or small group, that is written in an informal or conversational style.

VERB

Add new material to or regularly update a blog.
"It's been about a week since I last blogged."

