

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

West Grantham Church of England Primary Academy	
Address	Trent Road, Grantham, Lincolnshire, NG31 7XQ
School vision	
<p>To champion and rejoice in those we serve, creating an environment where excellence is achieved and potential fulfilled.</p> <p>I have come in order that you might have life—life in all its fullness. John 10:10</p> <p>We ‘soar on wings like eagles’ Isaiah 40:31 Champion, Rejoice, Achieve</p>	
School strengths	
<ul style="list-style-type: none"> • The school’s vision has been pivotal in the transformation of this school. The school wholeheartedly champions and rejoices in those they serve. This enables pupils and adults to flourish. • School leaders have created an environment in which both pupils and adults are treated well. By championing those they serve, they treat them with dignity and ensure all are welcomed. • The religious education (RE) curriculum is challenging and accurate. Pupils are supported in reaching their full potential in this subject. • Collective worship is the ‘heartbeat’ of the school. Gathering together enables rich opportunities for spiritual flourishing. • The school vision is threaded throughout the curriculum. A rich range of experiences and opportunities enable pupils to flourish spiritually. 	
Areas for development	
<ul style="list-style-type: none"> • Build upon pupils’ understanding of justice. This is so that they can be agents of change both in school and beyond. • Embed opportunities for pupils to respond to collective worship so that they can champion and serve others. 	
Inspection findings	
<p>The school vision has been carefully crafted and is the driving force behind all provision at West Grantham Church of England Primary Academy. School leaders fully understand the community they serve. They champion pupils and adults whilst rejoicing in their successes. Both school leaders and trust leaders are driven by the desire to transform the life chances of their pupils. The collaborative relationship between the school and trust is having a positive impact. The school vision aims for every young person to strive to reach their full potential. This supports pupils in transitioning with confidence as they are prepared for each stage of their education. Setting high expectations and challenging pupils to strive for their very best, is having a significant positive impact in this school. In this way, the Christian vision shapes the provision offered at West Grantham. It is a living reality, supporting both pupils and adults to flourish.</p>	



Trust leaders keep the dignity of pupils and adults central to their interactions with the school. As a result, pupils and adults feel safe, valued and cared for. The school vision to 'champion and rejoice' has been embedded after a prolonged period of change and uncertainty in this school. School leaders and wider staff are well supported. Consequently, staff are happy to work at this school and are proud to be a part of the West Grantham family. As well as this, pupils are loved and championed at this school. Staff members value the trust's input, recognising they all share a common purpose with pupils at the heart of decision making. The school's vision and support are outward-facing in serving the children's families as well. As a result, parents express their deepest gratitude for school staff. They too feel supported by staff who go above and beyond to care for them as well as for their children.

The RE curriculum is academically rigorous and challenging. It is knowledge-rich, encouraging pupils to seek understanding of a broad range of religious and worldviews. It is sequenced in an effective way to ensure pupils' knowledge and understanding are grown overtime. The curriculum is well-led and checked for accuracy. Staff feel comfortable to ask questions and seek support when necessary. Pupils understand that Christianity is a diverse and global faith. They talk about religions respectfully and are keen to show their understanding gained from RE lessons.

The school curriculum is organised around the school's values. Therefore, pupils revisit common themes throughout the year, helping these to become a lived reality in school. The Christian vision shapes the curriculum, with 'excellence' being central to pupils reaching their full potential. Pupils are encouraged to do their best. Staff recognise that all pupils are individuals and learn at different speeds. This means pupils' individual needs are understood so the best level of support can be put in place. The school recognises that success comes in many forms. They wholeheartedly celebrate their pupils' achievements both inside the classroom and beyond.

Pupils know how to treat others and are supported in learning how to regulate their emotions. They understand that they should take responsibility for their choices and are encouraged to say 'sorry' if they make mistakes. In this way, school has an active culture of reconciliation. This enables pupils to feel safe whilst flourishing in an environment that keeps no record of wrongs. School leaders and staff are courageous advocates for their pupils and the families they serve. Staff encourage charitable giving and actions amongst pupils, but this is not widely developed. Pupils do not consistently actively discern how they would like to make a difference in our world. Whilst pupils understand what justice looks like in school, they do not fully explore how their voices can be used to champion and serve others in their wider community. Where pupils have opportunities to serve projects that they feel passionate about, they relish these.

Collective worship is an important part of the day at West Grantham. Pupils appreciate this time. They value the opportunities for reflection and deep thinking it offers. This strengthens the school community as they gather to think about a shared value. Pupils consider how to put their experiences from collective worship into practise. An example of this is students considering how they might show love to their families and friends. Responding to collective worship is still in the early stages of development. Pupils are beginning to engage with the values they explore. Having the school values threaded throughout the worship cycle is supporting pupils in becoming more thoughtful, empathetic and caring. Worship is inclusive to all with leaders ensuring that pupils of all faiths and none, are welcomed. Parents are grateful to be given opportunities to join in with worship. This allows the whole community to gather, celebrating pupils' successes and reflecting on the school's Christian values. In this way, worship is supporting pupils in flourishing spiritually.



The inspection findings indicate that West Grantham Church of England Primary Academy is living up to its foundation as a Church school.

Information			
School	West Grantham Church of England Primary Academy	Inspection date	20 March 2024
URN	148432	VC/VA/Academy	Academy
Diocese/District	Diocese of Lincoln	Pupils on roll	212
MAT/Federation	Diocese Of Southwell and Nottingham Multi-Academy Trust		
Headteacher	Natalie Smyth		
Chair of Governors	Grace Morton		
Inspector	Kirsty Lacey	No.	C.23/24