

Evidencing the impact of the Primary PE and sport premium

West Grantham Church of England
Primary Academy
2023 - 2024

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/22, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,100 (£16k + £10/ pupil)
Total amount of funding for 2023/24 to be spent and reported on by 31st July 2024.	£18,100

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	18%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,100	Date Updated: 25.6.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 96% (£17,376)
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Fees to Inspire+ for the academic year 2023/24 are £8000. The membership includes:

- Bronze Young Ambassador training.
- Access to the Talented Athlete Programmes for all key stages.
- Termly fitness videos to use in the classroom.
- Inspire+ Cadets (KS1 programme)
- Teach Active – Physical activity-based maths and literacy lessons (Y6 Arithmetic).
- Half day access to PGL for 12 students
- PGL weekend access (free places for 2 students and discounted rates for all other year 6 students).
- Playground leader development (including training for midday supervisors).
- First aid training for children provided by LIVES.
- Mini Olympics and Legacy Tour.
- Specialist Sports coaching for all year groups.
- Assemblies by the Inspire+ Ambassadors inc. Jonathan Broom-Edwards, Sophie Devenish, Joe Roebuck and Dai Greene.
- Membership to the Youth Sport Trust.
- CPD opportunities.
- FA Girls Schools Football partnership
- Support with 'PE Health Check' and access to mentor PE lead at a local primary school.
- #HealthyHappyActive challenge for children.

Salary contribution for the Level 4 PE apprentice via Inspire+ for the academic year 2023/24 is £9,280.

Following the playground leader training provided by Inspire+, the PE apprentice, midday supervisors and pupil playground leaders will deliver structured break time activities.	A timetable will be drawn up for the playground leaders to take turns in running a particular session throughout the week. Midday supervisors will be provided with all the kit required to deliver games and activities they have learnt during their training.	£0 Part of the role of the PE Apprentice.	<ul style="list-style-type: none"> Structured activities delivered daily during break times. Pupils will be engaged in structure physical activity during break times. Number of pupils engaged to playground leader sessions. 	<p>Pupils will remain playground leaders as they progress through the year groups.</p> <p>PE apprentice can train any new midday supervisors in the delivery of structured playground activities.</p> <p>Pupils can share knowledge of games and activities.</p>
To establish and sustain 3 after-school clubs per week, across 2 sites (Following completion of the new school build) and all ages.	<p>Via feedback from the 'pupil voice questionnaire', and by selecting activities complementary to the curriculum, identify 3 clubs per term.</p> <p>Utilise additional coaching resources from Inspire+ and local clubs to deliver these clubs.</p> <p>Use the PE Apprentice salaried hours to deliver these clubs.</p>	£250 specialist coaching support via Inspire+ membership. PE apprentice support.	<ul style="list-style-type: none"> Number of individual children engaged. Number of sessions attended. Use evidence from new PE assessment data to engage those who are 'working below' or do not regularly engage. Engagement of SEND / BAME / FSM / Female pupils. 	<p>As the PE apprentice supports experienced coaches, they will then be able to independently deliver with greater confidence.</p> <p>Sign posting pupils to local/regional clubs to continue independent participation.</p>
Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles, nutrition and wellbeing.	<p>Visiting ambassadors to raise the profile of physical and mental wellbeing. Ambassadors to include:</p> <p>Dai Greene Joe Roebuck Jonathan Edwards-Broom Sophie Devenish</p>	£0 Part of the Inspire+ membership.	<ul style="list-style-type: none"> All pupils to be part of the ambassador assemblies. Improved knowledge and understanding regarding what it takes to be an elite athlete and how they can achieve this. 	<p>Sustainable as part of the Inspire+ membership and continues curriculum work within PE and PSHE.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Assemblies to be delivered by the Inspire+ Ambassadors. These include Jonathan Broom-Edwards, Joe Roebuck, Sam Ruddock and Dai Greene. All of the ambassadors will give an assembly looking at their achievements and what they needed to do in order to reach their goals as well as what they needed to do when they didn't do what they expected.	Timetable of visits to be logged on the school calendar. Teachers to be made aware of times and dates in order for the maximum number of children to be available.	£0 Part of the Inspire+ membership.	<ul style="list-style-type: none"> Attendee numbers at assemblies. Increased awareness of opportunities sport can provide. Increased sporting aspirations of pupils. 	<p>Sustainable in line with Inspire+ membership.</p> <p>Liaise with Inspire+ as to a timetable of assemblies.</p>
PE notice board to be created, sharing the competitions that are available and celebrating the involvement of pupils in a variety of activities. This will hopefully encourage and inspire others to want to take part in an event where they represent the school.	Identify a board to use and display a range of sporting opportunities, local clubs, inspirational sports people and sporting celebrations. Bronze Young Ambassadors to be responsible for creating and maintaining this display, with support from class teacher and PE apprentice.	£0 PE apprentice support.	<ul style="list-style-type: none"> Increased sporting aspirations of pupils. Foster a spirit of pride in sporting success / performance. Pictorial evidence of display. 	<p>Identification of board and area for display, plus suitable display material.</p> <p>Liaise with local sports clubs as to their opportunities.</p>
Networking with other schools within the trust/locality as to how they use play, PE and sport as a tool for whole school improvement.	Bi-annual liaison with other schools within the Trust/local area, as to how they are performing against targets.	£0	<ul style="list-style-type: none"> Communications recorded. CPD sessions Resources shared. 	<p>Continue to work with contact from Huntingtower Primary and Inspire+.</p> <p>Work collaboratively to review and update the 'PE Health Check'.</p>

Aspire to Inspire Mentoring Programme – KS2 mentoring programme to develop aspirations, confidence, self-esteem and behaviour.	Timetable of sessions to be logged on to the school calendar. Teachers to identify suitable pupils to benefit from the mentoring sessions.	£0 Part of the Inspire+ membership options.	<ul style="list-style-type: none"> • Attendee numbers. • Increased positive behaviours. • Increased aspirations, confidence and self-esteem 	<p>Sustainable in line with Inspire+ membership.</p> <p>Follow up sessions with in school pastoral team to monitor pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the coaches from Inspire+ and PE apprentice to increase the confidence, knowledge and skills to deliver quality PE across the school. 6 week block of 'Team Teach' support from specialist Inspire+ coach.	To organise a range of coaches to support staff in the delivery of quality PE.	£0 Part of the Inspire+ membership and PE apprentice specialism.	<ul style="list-style-type: none"> • Number of sessions supported by Inspire+ coaches / PE apprentice • Attendance data – staff numbers / hours. • Improvement in the delivery of quality PE sessions, via lesson studies. 	<p>Staff survey to identify the areas in which support is required.</p> <p>Monitor the effectiveness of the GetSet4PE based curriculum.</p> <p>Review 2-year curriculum cycle after the first 2 years.</p>
GetSet4PE Membership	Renew our membership with GetSet4PE for another year – providing resources, planning and assessment support for all teachers.	Acquired in 2022/23.	<ul style="list-style-type: none"> • Increased confidence in delivering high quality PE. • Assessment tool for all sports across all ages. • Additional resources for development of the PE curriculum. 	Utilise the supporting resources on GetSet4PE to structure the 'Progression Map' for PE.

To revisit staff and ensure confidence in PE assessment is sustained and that all staff are supplying PE assessment data.	Conduct a 'staff voice' questionnaire to measure the improved confidence in the delivery and assessment of PE. Review the online assessment tool on GetSet4PE to check if all teachers are submitting data.	£0	<ul style="list-style-type: none"> Identification of any further requirements from staff to support the planning, delivery and assessment of PE. Use the assessment data to identify pupils with physical literacy challenges and target those children for clubs and breaktime activities. 	Rolling programme of review as to the confidence of staff. Upskilling new staff.
Inspire+ CPD courses	Review and identify suitable CPD courses to meet any arising needs of staff. Staff to be booked onto courses.	£0 Part of the Inspire+ membership.	<ul style="list-style-type: none"> Number of sessions attended. Number of staff engaged. Increased confidence in the planning, delivery and assessment of PE. 	Rolling programme of review as to the confidence of staff – via staff voice questionnaire and staff meetings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend a variety of events organised by the School Games Organiser (SGO) from Inspire+.	To access the calendar of events offered by the local SGO and to book the school onto as many events as possible.	£0 PE apprentice support.	<ul style="list-style-type: none"> Increased number of events attended. Increased number of pupils participating in inter-school sports activities. 	Use PE assessment data to identify pupils with low levels of physical literacy to increase confidence and engagement in play, PE and sport.

Continual review and adaptation of our 2-year Long Term Plan for the delivery of engaging and effective Play and PE sessions, with a focus on progressive development of skills across a range of activities and sports. (Linked to KI3)	<ul style="list-style-type: none"> Review the existing 2-year long-term plan to ensure effective progression of skills via a wide variety of sports. Ensure a progressive skills pathway throughout EYFS to KS2. 	£0	<ul style="list-style-type: none"> Broad range of sporting opportunities. Progressive development of skills, across a range of sports. Increased engagement in PE sessions. Reduced number of non-engagers. 	Sustainable in line with GetSet4PE membership.
<p>Inspire+ Mini Olympics – mass participation event consisting of multiple non-competitive events.</p> <p>Aimed at accessing new activities and developing new skills.</p>	<ul style="list-style-type: none"> Organised by Inspire+ PE Lead to liaise with Inspire+ Pupil selection. 	£0 Part of the Inspire+ membership.	<ul style="list-style-type: none"> Broad range of sporting opportunities. Development of new skills. Access to local clubs and amenities. 	Sustainable in line with Inspire+ membership.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (£724)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend a variety of events organised by the SGO. This is to develop teamwork between pupils, showing them what they need to do in order to work together. This will hopefully help them understanding that winning is not always possible and how to deal with the emotions of not winning.	To book onto a range of events direct with the SGO. To encourage a wider selection of pupils to take part in the events. Events will be advertised within the school on the PE notice board for pupils to sign up to.	£750	<ul style="list-style-type: none"> Increased number of events attended. Participation figures. Increased range of opportunities. Increased engagement of 'non-engagers'. 	Sustainable in line with inspire+ membership / PE apprentice support.

Signed off by	
Head Teacher:	Natalie Smyth
Date:	
Subject Leader:	Dale Kitchen
Date:	
Governor:	
Date:	