

# Evidencing the impact of the Primary PE and sport premium

West Grantham Church of England Primary Academy 2023 - 2024

# **Commissioned by**



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

improvementsto Schools must use funding make additional sustainable and Education, School (PESSPA) they offer. the quality of Physical Sport and **Physical** Activity This means that you should use the Primary PE and sport premium to:

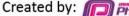
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/22, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 3 lst July 2023.

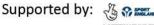
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

















# Details with regard to funding Please complete the table below.

Total amount allocated for 2022/23	£18,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,100 (£16k + £10/ pupil)
Total amount of funding for 2023/24 to be spent and reported on by 31st July 2024.	£18,100

# **Swimming Data**

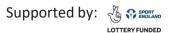
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	18%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,100	Date Updated	d: 25.6.24	
Key indicator I: The engagement of	Percentage of total allocation:			
that primary school pupils undertake at least 30 minutes of physical activity a day in school				96% (£17,376)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

### Fees to Inspire+ for the academic year 2023/24 are £8000. The membership includes:

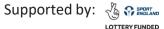
- Bronze Young Ambassador training.
- Access to the Talented Athlete Programmes for all key stages.
- Termly fitness videos to use in the classroom.
- Inspire+ Cadets (KSI programme)
- Teach Active Physical activity-based maths and literacy lessons (Y6 Arithmetic).
- Half day access to PGL for 12 students
- PGL weekend access (free places for 2 students and discounted rates for all other year 6 students).
- Playground leader development (including training for midday supervisors).
- First aid training for children provided by LIVES.
- Mini Olympics and Legacy Tour.
- Specialist Sports coaching for all year groups.
- Assemblies by the Inspire+ Ambassadors inc. Jonathan Broom-Edwards, Sophie Devenish, Joe Roebuck and Dai Greene.
- Membership to the Youth Sport Trust.
- CPD opportunities.
- FA Girls Schools Football partnership
- Support with 'PE Health Check' and access to mentor PE lead at a local primary school.
- #HealthyHappyActive challenge for children.















Salary	contribution for the Leve	4 PE apprentice via In	spire+ for the academic	vear 2023/24 is £9.280.
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	playground leaders to take turns in running a particular session throughout the week.	Part of the role of the PE Apprentice.	<ul> <li>Structured activities delivered daily during break times.</li> <li>Pupils will be engaged in structure physical activity during break times.</li> <li>Number of pupils engaged to playground leader sessions.</li> <li>PE apprentice can train any new delivery of structured playground activities.</li> <li>Pupils can share knowledge of games and activities.</li> </ul>
	questionnaire', and by selecting activities complementary to the curriculum, identify 3 clubs per term.  Utilise additional coaching resources from Inspire+ and local clubs to	coaching support via Inspire+ membership. PE apprentice support.	<ul> <li>Number of individual children engaged.</li> <li>Number of sessions attended.</li> <li>Use evidence from new PE assessment data to engage those who are 'working below' or do not regularly engage.</li> <li>Engagement of SEND / BAME / FSM / Female pupils.</li> </ul>
Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles, nutrition and wellbeing.	profile of physical and mental wellbeing. Ambassadors to include: Dai Greene	£0 Part of the Inspire+ membership.	<ul> <li>All pupils to be part of the ambassador assemblies.         <ul> <li>Improved knowledge and understanding regarding what it takes to be an elite athlete and how they can achieve this.</li> </ul> </li> <li>All pupils to be part of the Sustainable as part of the Inspire in membership and Inspire in membership and understanding regarding what within PE and PSHE.</li> </ul>











Key indicator 2: The profile of PESS	SPA being raised across the school as	a tool for whole	school improvement	Percentage of total allocation:
		0% (£0)		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inspire+ Ambassadors. These include Jonathan Broom-Edwards, Joe Roebuck, Sam Ruddock and Dai Greene. All of the ambassadors will give an assembly looking at their achievements and what they needed to do in order to reach their goals as well as what they needed to do when they didn't do what they expected	Teachers to be made aware of times and dates in order for the maximum number of children to be available.	Part of the Inspire+ membership.	<ul><li>assemblies.</li><li>Increased awareness of opportunities sport can</li></ul>	Liaise with Inspire+ as to a timetable of assemblies.
PE notice board to be created, sharing the competitions that are available and celebrating the involvement of pupils in a variety of activities. This will hopefully encourage and inspire others to want to take part in an event where they represent the school.	responsible for creating and maintaining this display, with support from class teacher and PF apprentice	PE apprentice support.	<ul> <li>Increased sporting aspirations of pupils.</li> <li>Foster a spirit of pride in sporting success / performance.</li> <li>Pictorial evidence of display.</li> </ul>	for display, plus suitable display
within the trust/locality as to now	Bi-annual liaison with other schools within the Trust/local area, as to how they are performing against targets.	£0	<ul> <li>Communications recorded.</li> <li>CPD sessions</li> <li>Resources shared.</li> </ul>	Continue to work with contact from Huntingtower Primary and Inspire+.  Work collaboratively to review and update the 'PE Health Check'.











Aspire to Inspire Mentoring	Timetable of sessions to be logged on	(0	•	Attendee numbers.	Sustainable in line with Inspire+
Programme – KS2 mentoring	to the school calendar.	ŁU	•	Increased positive behaviours.	membership.
programme to develop aspirations,		Part of the	•	Increased aspirations,	
confidence, self-esteem and	Teachers to identify suitable pupils to			confidence and self-esteem	Follow up sessions with in
behaviour.	benefit from the mentoring sessions.	membership			school pastoral team to monitor
		options.			pupils.

<b>Key indicator 3:</b> Increased confiden	ce, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				0% (£0)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the coaches from Inspire+ and PE apprentice to increase the confidence, knowledge and skills to deliver quality PE across the school.  6 week block of 'Team Teach' support from specialist Inspire+ coach.	To organise a range of coaches to support staff in the delivery of quality PE.		<ul> <li>by Inspire+ coaches / Plant apprentice</li> <li>Attendance data – staff numbers / hours.</li> <li>Improvement in the delivery of the staff approvement in the staff approximate approxim</li></ul>	Staff survey to identify the arease in which support is required.  Monitor the effectiveness of the GetSet4PE based curriculum.  Review 2-year curriculum cycle after the first 2 years.
GetSet4PE Membership	Renew our membership with GetSet4PE for another year - providing resources, planning and assessment support for al teachers.	Acquired in 2022/23.	delivering high quality PE.	













To revisit staff and ensure confidence in PE assessment is sustained and that all staff and supplying PE assessment data.		£0	requirements from staff to support the planning, delivery	Upskilling new staff.
Inspire+ CPD courses	Review and identify suitable CPD courses to meet any arising needs of staff.  Staff to be booked onto courses.	Part of the Inspire+ membership.	<ul> <li>Number of staff engaged.</li> <li>Increased confidence in the planning, delivery and assessment of PE.</li> </ul>	Rolling programme of review as to the confidence of staff – via staff voice questionnaire and staff meetings.
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<b>Key indicator 4:</b> Broader experience	e of a range of sports and activities o	offered to all pupil	s	Percentage of total allocation:
		offered to all pupi		Percentage of total allocation: 0% (£0)
Intent	e of a range of sports and activities of a managementation	offered to all pupil	Impact	
		Funding allocated:		0% (£0)  Sustainability and suggested next steps:











Continual review and adaptation of our 2-year Long Term Plan for the delivery of engaging and effective Play and PE sessions, with a focus on progressive development of skills across a range of activities and sports. (Linked to KI3)	Review the existing 2-year long-term plan to ensure effective progression of skills via a wide variety of sports.  Ensure a progressive skills pathway throughout EYFS to KS2.	<ul> <li>Broad range of sporting opportunities.</li> <li>Progressive development of skills, across a range of sports.</li> <li>Increased engagement in PE sessions.</li> <li>Reduced number of nonengagers.</li> </ul>
Inspire+ Mini Olympics – mass participation event consisting of multiple non-competitive events.  Aimed at accessing new activities and developing new skills.	Organised by Inspire+ PE Lead to liaise with Inspire+ Pupil selection.  Part of t Inspire+ member	<ul> <li>Broad range of sporting Sustainable in line with Inspire+ opportunities.</li> <li>Development of new skills.</li> <li>Access to local clubs and</li> </ul>













Key indicator 5: Increased participation	tion in competitive sport			Percentage of total allocation:
				4% (£724)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend a variety of events organised by the SGO. This is to develop teamwork between pupils, showing them what they need to do in order to work together. This will hopefully help them understanding that winning is no always possible and how to deal with the emotions of not winning.	direct with the SGO.  To encourage a wider selection of pupils to take part in the events.	£/50	attended.	Sustainable in line with inspire+ membership / PE apprentice support.

Signed off by	
Head Teacher:	Natalie Smyth
Date:	
Subject Leader:	Dale Kitchen
Date:	
Governor:	
Date:	









