

Our Christian value this half term is COURAGE. “Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.” Joshua 1:9

Year 3/4 Autumn Term I

Enquiry Question: How do we overcome rejection?

Home learning project: Construct your family tree. This can be made out of any materials you like, such as paper, twigs or even Lego! This will help to evidence how we have a diverse mix of family structures – yet we are all loved the same.



<p>Our key text is:</p> <p>The Lion Inside by Rachel Bright and Jim Field</p> <p>The Iron Man by Ted Hughes</p>	<p>As writers we will:</p> <p>Learn how to develop our writing within a narrative. We will use our key text of The Lion Inside to create a character description of the mouse. In which, we will use adjectives to form expanded noun phrases and complex sentences. We will also be re-writing the story from a different perspective.</p>	<p>As mathematicians we will:</p> <p>Year 3 will learn to how to read and write numbers to 1,000. We will be learning to add and subtract across 10 and 100. Along with learning the 3, 4 and 8 times table.</p> <p>Year 4 will recognise place value, reading, writing and rounding numbers up to 10,000. We will also learn how to add, subtract up to two 4-digit numbers.</p>
<p>In RE we will:</p> <p>Look at our focus question ‘What do Hindus believe about God?’ We will look at where, who and how Hindus worship. What symbols are related to their religion and the practice of Atman.</p>	<p>As historians we will:</p> <p>Travel back in time to the Middle Ages, also known as the medieval period. We explore a range of changes that occurred during this time, including castle, law and order, science and exploration.</p>	<p>As musicians we will:</p> <p>Look at tempo, specifically the terms accelerando and ritardando and practice those to a piece of music. Know that dynamics means volume and look at pitch on a stave. Our song focus will be Evanescence – Bring me to Life.</p>
<p>As scientists we will:</p> <p>Examine forces and know that they are a push or pull. Complete experiments which examine the impact friction has on a force and investigate the strengths of magnets.</p>	<p>In DT we will:</p> <p>Plan, build and evaluate catapults. Linking to our key text of The Iron Man and to our work around forces in science, we will be launching projectiles across the classroom!</p>	<p>In PHSE we will:</p> <p>Describe the characteristics of a healthy family life and relate these to our own circumstances. Recognise the importance of respect and use this to resolve conflicts.</p>
<p>In PE we will:</p> <p>Focus on basketball, developing competencies in key skills and principles such as defending, attacking, sending, receiving, and dribbling a ball.</p>	<p>In computing we will:</p> <p>Complete some online safety lessons to understand that identities portrayed online may not be real. We will also look at effective searching techniques.</p>	<p>In MFL we will:</p> <p>Look at Spain as a country and start the early stages of conversations including greetings, feelings and names.</p>