Our Christian value this half term is COURAGE. "Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9		
Ye	ar 5/6 Autumn Term I	
Enquiry Question: Do our experiences shape us?		
	otos and sketches of any local wildlife you see. How many d ting alongside the river in Wyndham Park or around Belton	
Our key text is: Into the Jungle by Katherine Rundell	As writers we will: Write free verse poetry. Write a setting description. Year 5 will write a persuasive argument. Year 6 will write a balanced argument.	As mathematicians we will: Year 5 will learn to how to read and write numbers to 1,000,000 and add and subtract numbers with more than 4 digits. Year 6 will recognise place value, reading, writing and rounding numbers up to 10,000,000, add, subtract, multiply and divide whole numbers.
In RE we will: Look at our focus question 'What does it mean if God is holy and loving?' We will look at important ideas about God, understand the impact of church architecture and worship, and make connections between biblical ideas.	As historians we will: Create a timeline of key events in the Great War, explore and analyse a range of primary and secondary sources about life in the trenches for both British and German troops, explain the impact the First World War had on the soldiers and how life changed post- war, and analyse the importance of the war on the country as a whole.	As geographers we will: Locate Brazil and compare the coverage of the Amazon Rainforest now with 50 years ago, explain how human use and the features of the Amazon Rainforest lead to deforestation, and analyse the impact of deforestation and determine if this can be maintained.
As scientists we will: Describe the interdependence of organisms, includir food webs and insect-pollinated crops.	As artists we will:	In PHSE we will: Year 5 will examine how their choices will impact on their physical and mental health (e.g. use of drugs, tobacco, diet, exercise) . Year 6 will look at taking responsibility to keep ourselves and others safe online and offline, analyse levels of risk and make informed choices, and know where to access advice for ourselves and others.
In PE we will: Focus on football, developing competencies in key skills and principles such as defending, attacking, sending, receiving, and dribbling a ball.	In computing we will: Year 5 will learn how to stay safe online and use concept maps to records thoughts and ideas Year 6 will learn how to stay safe online and use the binary system which involves writing digital data that involves just 0's and 1's.	In MFL we will: introduce ourselves, say how we are feeling and share our opinion about school subjects