

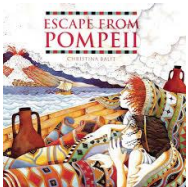
Our Christian value this half term is **BELIEF** “All things are possible to him who believes.” Mark 9:23

Year 3/4 Autumn Term 2

Enquiry Question: Can disaster lead to better things?

Home learning project: Represent facts about a volcano in any way you choose. You could make a model using items from recycling, create a PowerPoint or write a poem.



<p>Our key texts is:</p> <p>Escape from Pompeii by Christina Balit</p> 	<p>As writers we will:</p> <p>Develop our understanding of poetry and create our own volcano shape poems – using figurative language and onomatopoeia.</p> <p>Based around our class novel, we will create a non-chronological report presenting factual information about volcanoes.</p>	<p>Key words for this half term are:</p> <p>Science: solid, liquid, gas, states of matter, temperature, particles and change.</p> <p>Geography: Continents, Europe, Italy, Mouth Vesuvius, Compass, volcano, mantle, crust, tectonic plates, boundaries, movement, transform, divergent and convergent</p>
<p>As mathematicians we will:</p> <p>Y3 - To know how to add and subtract across 10s & 100s, add a 2-digit and 3-digit, and use inverse operations. To know how to multiply and divide by 3, 4 & 8 using arrays, sharing and grouping.</p> <p>Y4 – Add and subtract 4-digit numbers with exchanging. We will also use efficient strategies to speed up our fluency and estimate answers. Finally, we will start to work on multiplication and division.</p>	<p>As geographers we will:</p> <p>Explore the continents of the world and focus particularly on Europe to locate Mount Vesuvius and Pompeii. We will look at how tectonic plates move and why this movement causes volcanic eruptions.</p>	<p>In PHSE we will:</p> <p>Learn about safety and how to take responsibility to keep ourselves and others safe on and offline. We will analyse levels of risk to make informed choices about our safety and know who we can turn to for help and advice.</p>
<p>As scientists we will:</p> <p>Learn about the states of matter and describe the impact of temperature on a range of materials.</p>	<p>In RE we will:</p> <p>Look at the question: What do Christians learn from the Creation story? Delve into the Christian story of creation and how it helps people appreciate and look after the world.</p>	<p>As artists we will:</p> <p>Explore the work of Andy Goldsworthy. a British sculptor, land artist, and photographer known for striking works created outdoors from natural materials found on-site.</p>
<p>In PE we will:</p> <p>Develop mindfulness and body awareness with the use of yoga. We will practice poses and techniques to help us to connect mind and body.</p>	<p>In computing we will:</p> <p>Explore branching databases which is a way of collecting data using binary yes or no answers. We will also explore computer simulations</p>	<p>In MFL we will:</p> <p>Discuss colours of the season and learn about words relating to the calendar.</p>