

Our Christian value this half term is **Belief**.

“All things are possible to him who believes.” Mark 9:23

Reception Autumn Term 2

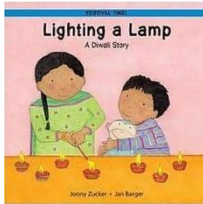
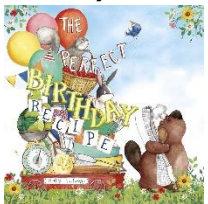
Termly Theme: Celebrations

Home learning:

- **Read the library book to your child – a great bedtime story.**
- **Support your child to practise the sounds they are learning each week and follow the links on Class Dojo to watch the videos.**
- **Hear your child read their reading book (including wordless books).**
- **Practise writing their name with a capital letter at the beginning and forming the letters correctly.**



Our key texts are:



As mathematicians we will be:

Finding, subitizing and representing numbers 1-5
Exploring the composition of numbers 1-5
Describing position – under, on top, next to, behind, in front, inside
Identifying and naming 2D shapes – square, circle, triangle, rectangle.

We will also be completing our daily maths learning that includes counting, writing and recording numbers, singing number rhymes and counting songs and identifying the days of the week, including using the vocabulary yesterday, today, tomorrow.

We are understanding more about the world we live in by:

Listening to the story of Guy Fawkes and understanding why we celebrate Bonfire night.
Looking at images of the past (Guy Fawkes, toys and Christmas) and identifying similarities and differences between then and now.

Using iPads to take pictures of signs of Autumn around our school.

Learning about the Hindu festival of Diwali.

Exploring and describing a range of common materials and noticing change.

As artists we will be:

Learning about the artist Adonna Khare. We will be adapting her drawing techniques to create our own pieces of artwork linked to our key texts.

We will also be making Diwa lamps to celebrate Diwali, the festival of light, and creating firework pictures to celebrate bonfire night.

As valuable members of our class we will:

Follow the classroom rules and routines.

Be kind to others, express our feelings and consider the feelings of others.

To support our physical development we will:

Complete the Get Set for PE unit – Dance Unit 1.
This will involve learning to explore different body parts and how they move, and remember and repeat actions. To create movements, adapt and perform simple dance patterns and to move with control and co-ordination, linking, copying and repeating actions.

We will be developing our fine motor (small movements) and gross motor (large movements) skills everyday through a variety of activities to enable the children to move with control and coordination, hold a pencil effectively and write with control.

As writers we will:

Continuing to learn letter sounds through our daily Read Write Inc lessons. This will help us to read and write words.

We will be using our phonic knowledge to write simple words in lists and labels. We will be forming letters correctly using the correct letter formation and writing on the lines.