Our value this half term is Welcoming Difference

'Therefore welcoming one another as Christ has welcomed you, for the glory of God' Romans 15:7

Year I/2 Spring Term I

Enquiry Question: Are girls as brave as boys?

Home learning project: Design and make your own puppet to retell your favourite story.



In computing we will: Our key text is: In PSHE we will: be thinking about equality. We will consider different families and how we treat everyone equally Continue to develop our awareness of online safety. The Last Wolf

The Last Wolf Wolf	and with respect.	Be able to use technology to learn how to create simple algorithms and debug existing codes.
As Historians we will:	As mathematicians we will:	As mathematicians we will:
Learn about our own personal timeline. We will consider significant life events on a timeline and learn about sources.	Year 1: learn all about numbers up to 20 including adding and subtracting	Year 2: consolidate our learning on addition and subtraction within 100 using money and begin to develop our understanding on multiplication and division using 2, 5 and 10 times tables.
In RE we will:	As Scientists we will:	As Design Technicians we will:
Look at views on thankfulness from a wide range of religions including Judaism, Hinduism, and Christianity.	identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants.	Be designing, making and evaluating our own hand puppets that we can use to help us to retell the story of The Last Wolf.
In PE we will:	As writers we will:	As readers we will:
Be gymnasts, nuilding on the skills that we developed in term 1. We will use basic large and small movements such as jumps, rolls, shape, inverted movements and balances.	Be developing our writing skills using our phonic knowledge across all areas of the curriculum. We will explore writing a diary entry based on our novel and a non-chronological report using our science learning on plants.	Continue to develop our phonics knowledge and understanding to read a wide range of books. We will be exploring the use on intonation and expression as we read to engage the listener as well as exploring the use of vocabulary.

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Be gymnasts, nuilding on the skills that we developed in term 1. We will use basic large and small movements such as jumps, rolls, shape, inverted movements and balances.	Be developing our writing skills using our phonic knowledge across all areas of the curriculum. We will explore writing a diary entry based on our novel and a non-chronological report using our science learning on plants.

<u>Homework Project –</u>

Design and make your own puppet to retell your favourite story.

Hand in date: Week Commencing Monday 10th February 2025





