


Our Christian value this half term is **WELCOMING DIFFERENCE** “Therefore welcoming one another as Christ has welcomed you, for the glory of God.” Romans 15:7

## Year 3/4 Spring Term I

**Enquiry Question: What does it mean to be free?**

**Home learning project:** To write a diary entry from the perspective of an enslaved person – perhaps on a ship, at a slave market or on a plantation. This links to many areas of this terms learning around family, rights, responsibilities and salvation.



<p><b>Our key texts are:</b></p> <p>Freedom by Catherine Johnson</p> 	<p><b>As writers we will:</b></p> <p>Write a formal letter to persuade Mrs Smyth to allow us to attend a school trip. Write a diary entry to explain the emotions of August finding out he is going to school for the very first time. Produce a narrative from a different character's perception.</p>	<p><b>Key words for this half term are:</b></p> <p><b>Science:</b> gravity / force / air resistance / particles / matter / solid / liquid / gasses. <b>History:</b> enslavement / enslaved people / the Transatlantic Slave Trade / the 'triangular trade' / abolition.</p>
<p><b>As mathematicians we will:</b></p> <p>Year 3 will learn to multiply whole numbers by 10. We will learn how to multiple and divide a 2-digit number by a 1-dgit number. At the end of the term, we will investigate length and perimeter. Year 4 will learn how to measure using cm, m and km. We will investigate area and perimeter. We will also start to add and subtract fractions.</p>	<p><b>As historians we will:</b></p> <p>Investigate the Transatlantic Slade Trade. We will look at the 'triangular trade' of enslaved people from Africa. We will create a historic timeline to identify significant events that led to the abolition of enslavement.</p>	<p><b>As artists we will:</b></p> <p>Use Joseph Kangi as our focus artist and investigate his image 'Mirror of Humanity'. We will practice using line, colour and tone to recreate the same piece of art.</p>
<p><b>As scientists we will:</b></p> <p>Identify the effects of gravity and air resistance on the movement of a falling object. We will conduct experiments to further develop our knowledge of particle matter in gasses.</p>	<p><b>In RE we will:</b></p> <p>Focus on Salvation. We will be exploring the Easter story and ask why Christians call the day Jesus died 'Good Friday'.</p>	<p><b>In PHSE we will:</b></p> <p>Recognise that not all families look the same, but they are all equal. We will investigate our rights and responsibilities, and how they link to the UN Convention on the Rights of the Child.</p>
<p><b>In PE we will:</b></p> <p>Play dodgeball. We will develop key skills such as throwing, dodging and catching. Using simple tactics to outwit our opponents.</p>	<p><b>In computing we will:</b></p> <p>Complete a unit of work on logos. We will also revisit internet safety and ensure that everyone we communicate with on line is treated with respect.</p>	<p><b>In MFL we will:</b></p> <p>Learn the nouns for animals and learn the two ways in Spanish to say 'a'. We will also follow a story about animals.</p>