Our Christian value this half term is 'Love'.

"Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It always protects, always trusts, always hopes, always perseveres" | Corinthians | 3:4 & 7

## **Reception Spring Term 2**

**Termly Theme: Growing** 

Home learning:

- Share the 'reading for pleasure' book with your child
- Practise the sounds by following the links on Class Dojo
- Hear your child read their reading book each week

| Our key texts are:  | <b>To support our physical development we will:</b><br>Continue to complete our daily 'funky fingers'<br>activities to improve the strength in our fingers, hands<br>and arms to help us with our handwriting, posture and<br>control.<br>We will also complete the 'Ball Skills' unit in PE<br>lessons. We will learn:<br>-To develop rolling a ball to a target.  | We are understanding more about the world<br>we live in by:<br>Learning about the life cycle of a butterfly and be<br>closely observing the caterpillars in our class butterfly<br>house commenting on what we see and the changes<br>that occur.<br>We will learn about the life cycle of a plant, plant   |
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| As mathematicians we will:<br>-Explore and compare length, height and time.<br>-Find, compare and represent the numbers 9 and 10.<br>-Learn bonds to 10.<br>-Find and make a double number to 10.<br>-Explore odd and even numbers to 10.<br>-Name and describe properties of 3D shapes.<br>-Identify and make patterns . | <ul> <li>To develop rolling a ball to a target.</li> <li>To develop stopping a rolling ball.</li> <li>To develop accuracy when throwing to a target.</li> <li>To develop bouncing and catching a ball.</li> <li>To develop dribbling a ball with your feet.</li> <li>To develop kicking a ball.</li> <li>As artists we will:</li> <li>Explore the artist Eric Carle, learn the technique that he used to create his artwork and create our own piece of art in the same style.</li> <li>We will create collaboratively sharing ideas, resources, and skills and talk about how a piece of art makes us feel.</li> </ul> | seeds and watch them grow in our outdoor area and<br>know how to care for plants.<br>We will explore the natural world around us and<br>notice the effects of the change in season, learning<br>about the sings of Spring.<br>We will visit Little Jack's Farm to build upon and<br>consolidate our learning about plants and animals.<br><b>Key words -</b> caterpillar, butterfly, cocoon, chrysalis,<br>life cycle, plant, seed, stem, root, leaf, petal, flower,<br>Spring, season.<br><b>As valuable members of our class we will:</b> |
| <b>Key words -</b><br>Number, represent, compare, part, whole, add,<br>equals, 3D shapes, cube, cuboid, sphere, pyramid,<br>cylinder, cone, face, edge, corner.   |   |   |



| As writers we will:<br>Write lists, labels and sentences linked to our learning  | -Continue to be kind and caring towards our friends.<br>-Show resilience and perseverance in the face of                     |
|--|--|
| about growing.<br>The children will remember their sentence and write<br>it with a capital letter, finger spaces and a full stop.<br>They will use their 'Fred fingers' to spell words using<br>the sounds they have learnt in their RWI phonics<br>lessons. | -Show resilience and perseverance in the face of<br>challenge.<br>-Identify and moderate own feelings                        |
|  | -Know the importance of healthy eating and brushing<br>our teeth, which will be supported by a visit from a<br>dental nurse. |