

**Our Christian value this half term is LOVE** “Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It always protects, always trusts, always protects, always perseveres.” 1 Corinthians 13:4 & 7



## Year 5/6 Spring Term 2

**Enquiry Question:** Can love overcome shame?

**Home learning project:** A representation of the solar system. How will you choose to present yours? It could be a poster, PowerPoint or model for example.

<p><b>Our key texts are:</b></p> <p><b>Wonder</b> by R. J Palacio</p> <p><b>The Boy Who Made Everyone Laugh</b> by Helen Rutter</p>	<p><b>As writers we will:</b></p> <p>Write a set of instructions, detailing how to make a rocket. Complete a non-chronological report about the planet Mars. Write a recount of our school trip to the National Space Centre, Leicester. Focus on sonnets for World Poetry Day.</p>	<p><b>Key words for this half term are:</b></p> <p><b>Science:</b> fuselage, nosecone, extreme, meteoroids, atmosphere, oxygen, protection, modules, nodes, radiators, robotics</p> <p><b>Geography:</b> globalisation, goods, trade, import, export, multinational, political, social, economical, cultural.</p>
<p><b>As mathematicians we will:</b></p> <p>Year 5 – Multiply fractions by whole integers, recognise and compare decimals and calculate the area and perimeter of rectilinear shapes. Year 6 – Add, subtract, multiply, divide and round decimals. Find equivalent fractions, decimals and percentages.</p>	<p><b>As geographers we will:</b></p> <p>Define globalisation and investigate the positive and negative implications to manufacturing and industry. As cartographers, we will plan a walking route around the local secondary schools.</p>	<p><b>In PHSE we will:</b></p> <p>Year 5 – We will focus on relationships, looking at those with family and friends as well as understanding boundaries with regards to physical contact. Year 6 – We will explore what makes up our character and identify and how we can change perceptions. We will investigate financial risks and how to avoid them.</p>
<p><b>As scientists we will:</b></p> <p>Dig deeper into the topic of Space. We will make and fly rockets, design a Space suit and design and make a new version of the International Space Station. We will also visit the National Space Centre in Leicester.</p>	<p><b>In RE we will:</b></p> <p>Continue to focus on Hinduism. We will dig deeper into the key beliefs of Hinduism, identifying how Hindus fulfil their dharma and explore different rites of passage.</p>	<p><b>As musicians we will:</b></p> <p>Focus piece of music – This Is Me from The Greatest Showman. We will look at musical form, identify high and low pitch, key changes, dynamics, and syncopated rhythms.</p>
<p><b>In PE we will:</b></p> <p>Learn the rules and develop our skills of batting and fielding to play rounders.</p>	<p><b>In computing we will:</b></p> <p>Year 5 – Work with Word, understanding how to change the font, add images and hyperlinks and learn how to share documents. Year 6 – Explore databases, create our own databases, and recap online safety about how people are portrayed online.</p>	<p><b>In MFL we will:</b></p> <p>Name different items of clothing, describing them with adjectives of colour, and look at a detailed description of a fancy-dress outfit.</p>