

Our Christian value this half term is 'Ambition'.

"I can do all things through Christ who strengthens me"

Philippians 4:13



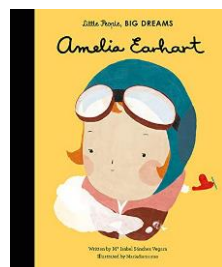
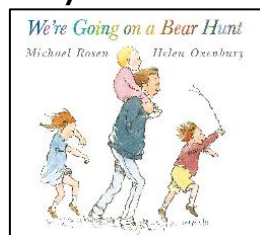
Reception Summer Term I

Termly Theme: Transport

Home learning:

- **Hear your child read their reading book at least three times per week and record in their reading diary.**
- **Watch the phonics videos that are sent home to practise the sounds and words they are learning.**
- **Practise number pairs to 5, then 10. For example 3 and 2, 5 and 0, 6 and 1, 5 and 2.**

Our key texts are:



As writers we will be:

Writing lists, labels and sentences linked to our learning about transport. Sequencing and retelling the story *We're Going on a Bear Hunt*. The children will be remembering their sentence and writing it with a capital letter, finger spaces and a full stop. They will be using their 'Fred fingers' to spell words using the sounds they have learnt in their RWI phonics lessons.

We are understanding more about the world we live in by:

- Learning about Amelia Earhart – why she is an important figure in history and what she achieved.
- We will be comparing images from the past to our lives today noticing similarities and differences.
- We will know that there are many different countries in the world and discover where Amelia Earhart flew to.
- We will engage with simple maps and create our own.
- We will create a fruit salad, including using strawberries that we have grown in our garden.
- We will visit Belton House to build upon and consolidate our learning about transport and the story *'We're Going on a Bear Hunt'*.

As mathematicians we will be:

- Building and identifying numbers to 20.
- Counting on and back beyond 10.
- Exploring shape – making shape arrangements, changing orientations of shapes, knowing that shapes can be combined to make new shapes.
- Adding and taking away.

Key words -

Number, order, add, take away, subtract, more, less, shape, position.

As valuable members of our class we will:

- Continue to be kind and caring towards our friends.
- Respect and celebrate each other's differences
- Know how to keep myself safe and where to go for help.

To support our physical development we will:

- Complete the 'Games' unit in PE lessons. We will be learning:
- To work safely and develop running and stopping.
 - To develop throwing and learn how to keep score.
 - To be able to play games showing an understanding of the different roles within it.
 - To follow instructions and move safely when playing tagging games.
 - To work co-operatively and learn to take turns.
 - To work with others to play team games.

We will also continue to develop our fine motor skills by completing activities such as cutting, threading, using tweezers to pick up objects and using playdough to strengthen the muscles in our hands and fingers.

