

**Our Christian value this half term is 'Integrity'.**

'The integrity of the upright guides them' Proverbs 11:3



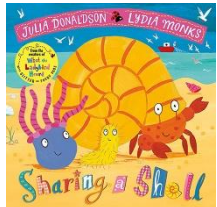
## Reception Summer Term 2

**Termly Theme: Beside the Sea**

**Home learning:**

- **Hear your child read their reading book at least three times per week and record in their reading diary.**
- **Encourage writing for a purpose. Can your child write about their favourite superhero or perhaps their pet?**
- **Adding and taking away in everyday situations. For example, you have two teddies and I have three. How many do we have altogether?**

**Our key texts are:**



**As writers we will be:**

- Continuing to write sentences dictated by an adult but also creating sentences that they have created themselves.
- Using 'Fred fingers' to spell words using the sounds they have learnt in their RWI phonics lessons.
- The children will be remembering their sentence and writing it with a capital letter, finger spaces and a full stop.
- Reading our writing to check for any mistakes.

**To support our physical development we will:**

- Complete the 'Fundamentals 2' unit in PE lessons. We will be learning:
- To try new challenges, deciding on the skills I use to complete the task.
- To negotiate space safely with consideration for myself and others.
- To play co-operatively, take turns and congratulate others.

**We are understanding more about the world we live in by:**

Using the key text 'Clean Up!' we will be learning about caring for the environment and all living things, sea pollution and recycling.

We will be focusing on change through the story 'Don't Worry Little Crab' which will support the children in their transition to year 1. We will be working closely with their new teacher to build relationships and exploring the feelings that they may have related to moving to year 1. We will support transition through several activities, stories, circle times and individual transition timetables where required.

We will also be learning about keeping safe when online and how to use online activities with the support of adults.

**As mathematicians we will be:**

- Building and identifying numbers to 20.
- Exploring shape – making shape arrangements, changing orientations of shapes, knowing that shapes can be combined to make new shapes.
- Making maps and plans to represent places.

**Key words -**

Build, total, how many, tens frame, 2D shape, rotate, map, plan

<p><b>As valuable members of our class we will:</b></p> <ul style="list-style-type: none"> <li>- Continue to be kind and caring towards our friends.</li> <li>- Respect and celebrate each other's differences</li> <li>- Express our thoughts and feelings to help us resolve conflicts and seek comfort.</li> </ul>	<ul style="list-style-type: none"> <li>-To play games honestly with consideration of the rules.</li> <li>-To use movement skills with developing balance and co-ordination.</li> </ul> <p>We will use these skills to practice and compete in the school sports day on Tuesday 27<sup>th</sup> June.</p>	<p><b>Key words -</b> Change, different, same, environment, pollution, recycling, plastic, glass, metal.</p>
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