

Our Christian value this half term is **Integrity**
'The integrity of the upright guides them' Proverbs 11:3

Year 1 Summer Term 2



Enquiry Question: Is stealing always wrong?

Home learning project: See home learning sheet in week 2.

Our key text is:

Fantastic Mr Fox – by
Roald Dahl



When choosing our own learning we will:

Plan – Think about what we would like to learn and how we can achieve this.

Do – Follow our plans and review and adapt them as we explore our learning

Review – Look back over our learning both formally and orally and say what went well, what we could change and to take feedback on how we can take our learning forwards.

Key words for this half term are:

Writing: noun, adjective, verbs, sentence, punctuation, characters, prediction, chapter, suffixes, prefixes

Maths: place value, partitioning, money, values, coins, notes, time, before, after, hour, half hour.

In PSHE we will:

Know how to keep ourselves safe on and offline. Be learning about our bodies and how to call for an ambulance if needed.

As Historians we will:

Be learning about the significance of Margaret Thatcher. Locate her life events on a timeline.

In computing we will:

Be creating our own music using 2beat and exploring a new program called busy beats. We will be recapping online safety and how to stay safe online.

As mathematicians we will:

Be counting forwards and backwards to 100 from any given number. Finding one more and one less than any number to 100 and ordering numbers.
Be partitioning numbers up to 100 into tens and ones.
Be recognising and counting money.
Tell the time to the hour and half past the hour.

In RE we will:

Be learning about different places of worship within Judaism. We will be finding out about special places and why they are special to different people. We will be learning about different features of a synagogue.

As artists we will:

Be looking at the work of Quentin Blake and making our own illustration on Fantastic Mr Fox. We will be using a range of techniques including, tone, form and shape.

As musicians we will:

Be listening to Rossini, overture and saying what we like and dislike. We will be listening for different tempos, dynamics and pitches.

In PE we will:

Be developing our striking and fielding skills, throwing and catching and working as part of a team. We will be practising our skills ready for sports day.

As writers we will:

Be completing writing daily in RWi lessons. We will be completing an author study on Roald Dahl. We will be retelling parts of the story through a variety of ways as well as retelling the story with an alternative character.

As readers we will:

Continue our phonics journey to develop our decoding skills. We will enjoy a range of stories and develop our fluency and comprehension of texts using VIPERS.

