Our Christian value this half term is **Courage**

'Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be good wherever you go' Joshua 1:9



Year I and 2 Autumn Term I

Enquiry Question: What is courage and who has it?

Home learning Project – To interview family members to learn about their lives over the years, including who their parents and grandparents are.

Our key text is:	As mathematicians we will:	As Historians we will:
Where the Wild Things Are	Year I -sort objects, recognise numbers as words, count backwards, find fewer and more. We will also know how to use part-whole models, learn number bonds to 10 and find	Know about our individual family trees, spanning three generations, and identify key individuals from our own history.
WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK	fact families. Year 2 – read and write numbers to 100, count in 2s, 3s, 5s and 10s. We will learn about adding and subtracting 1s across 10 and add and subtract 2-digit numbers.	In PSHE we will: Describe the characteristics of friendships and use this to develop strong friendships.
	In computing we will: Looking at online safety and Maze Explorers – following and creating algorithms for a maze puzzle.	As Scientists we will: Learning about materials and their suitability. We will describe and compare materials and explore their properties to identify materials that are waterproof.
In RE we will: Be considering the question" What do Christians believe God is like?" We will explore this question using the creation story and The Parable of The Lost Son	As Design Technicians we will: Be designing and making a boat. We need to make it float on water and be waterproof. We will use appropriate materials and tools and then evaluate our work.	As musicians we will: Be listening to Mozart's Serenade No I 3 and to think about the shape of the music, particularly focussing on pitch and tempo.
In PE we will: Be developing our ball skills, thinking about large and small movements and applying these in a range of activities.	As writers we will: Be writing character descriptions and instructions linked to our DT -	As readers we will: Continue our phonics journey to develop our decoding skills. We will enjoy a range of stories and develop our fluency and comprehension of texts.