

Our Christian value this half term is **COURAGE**. "Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

Year 3/4 Autumn Term I

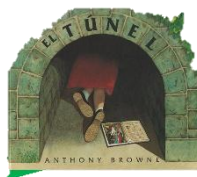
Enquiry Question: Who helps us in the end?

Home learning project: Create a model of a river and label it. Year 4 to locate Spanish rivers.



Our key text is:

The Tunnel by Anthony Browne



In PSHE we will:

Take responsibility for keeping ourselves and others safe.
Analyse the level of risk and use this to make informed choices.
Know where to access advice for ourselves and others.

In computing we will:

Be continuing to develop our awareness of online safety including taking responsibility for this.
Practise our touch typing skill.

Key words for this half term are:

Writing: noun, adjective, verbs, adverb, sentence, punctuation, prediction, chapter, suffixes, prefixes, setting, expanded noun phrases, synonyms, fronted adverbial, conjunctions
Maths: place value, partitioning, digits, addition, subtraction, roman numeral, exchanging, inverse
Topic: bridge, settlement, nutrition, skeleton, circulatory, trinity, engineer, evaluation,

As Geographers we will:

Research the River Humber.
We will be finding and labelling key features of rivers.
Be learning about settlements and land use near rivers including farming, forestry, industry and recreation.
Learning the OS symbol for Bridge.

In MFL we will:

Year 3: Be learning Spanish greetings, where Spain is located, how to ask and answer how you are feeling and introduce yourself to others.
Be learning numbers 1-10 and colours.
Year 4: Be recapping classroom instructions and responding to questions about themselves.
Be learning numbers to 20, classroom objects and days of the week.

As mathematicians we will:

Year 3: Place value to 1000, count in 50s, addition and subtraction with 2-digit and 3-digit numbers.
Year 4: Place value to 10,000, addition and subtraction up to 4 digit-numbers with and without exchanging and learning our 6, 7 and 9 times tables.

In RE we will:

Learn about the Holy Trinity and the story of Jesus' Baptism.
Understand what 'The Grace' is and when it is used.

As Scientists we will:

Be exploring and describing the skeletons and circulatory system in animals.
Explain the specific nutritional needs of animals, humans and plants.

As Designers we will:

Become engineers to create a suspension bridge.
Know the function of a bridge. Design and build our own bridges using simple pulleys to lift the bridge up and down.

In PE we will:

Playing Basketball to develop our ball skills, focussing on large and small movements in a range of competitive activities.

As writers we will:

Be developing our writing skills to write a setting description using a range of vocabulary.
Be writing a recount of the story to change the setting.
Be evaluating our DT project.

As readers we will:

Enjoy a range of stories and develop our fluency and comprehension of texts using VIPERS.

