

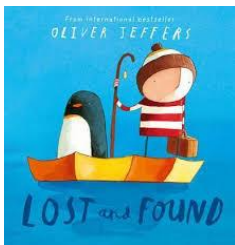
Our Christian value this half term is **BELIEF** “All things are possible to him who believes.” Mark 9:23



Year 1/2 Autumn Term 2



Enquiry Question: How can we develop self-belief?

As mathematicians we will: be applying our number knowledge to continue addition and subtraction before we move onto learning more about 2D and 3D shapes.	Home learning project: imagine and design a new animal to live in a hot or cold country – you can draw, paint, or build your animal, but it must include labels and a description.	In computing we will: Continue to develop our awareness of online safety including safe searching. We will consider how technology is purposeful and think about common uses of technology.
As Geographers we will: Learn the names of the 7 continents and 5 oceans and where they are in the world. We will support our science learning by learning about the climates of the polar regions and compare it to Africa.	Our key text is: Lost and Found by Oliver Jeffers 	In PSHE we will: be thinking about identity. We will understand that we are all unique and that other people think differently to us and we will consider our personal achievements so far and what our goals might be.
In RE we will: think about how stories form part of beliefs and help people understand the world. We will look at some narratives from sacred texts and consider what they teach people about God and the way they should lead their lives.	As Scientists we will: Be learning about animals and their habitats, focussing on the contrast of habitats in hot and cold climates and identify how the habitats provide the needs of the plants and animals within it.	As Design Technicians we will: Be making and consuming a Vegetable Soup, following a recipe, learning how to use tools safely for chopping vegetables and discuss improvements that we can make to our dish.
In PE we will: Develop our dance skills, thinking about dynamics, space, relationships and performance. We will refine basic large and small movements and apply these in a range of activities.	As writers we will: Be developing our writing skills using our phonic knowledge across all areas of the curriculum. We will explore writing riddles about animals, describe a beautiful winter landscape and take part in SNMATs Christmas Write.	As readers we will: Continue to develop our phonics knowledge and understanding to help us read books fluently. We will continue to share, explore and love books at every opportunity.