



West Grantham Church of England Primary Academy – Vision and Ethos Statement

"To champion and rejoice in those we serve, creating an environment where excellence is achieved and potential fulfilled."

Curriculum Intent: To create an environment where excellence is achieved and potential fulfilled. We will

Equip our pupils with a strong foundation built on Christian values where we celebrate the Christian faith through, education, worship and personal, exploration.

We will place no limits on what can be achieved, ensuring opportunities are not restricted by self-belief or circumstance. **We will** Provide knowledge, skills and experiences that enable our pupils to make meaningful choices. Through a safe and inclusive learning environment where all can thrive, **we will** develop positive and conscientious global citizens of great character, who take responsibility for their future

Implementation

Developmentally sensitive pedagogy including continuous provision in KS1, Novel study, White Rose maths, purple mash computing, primary languages network, get set 4 PE, sports coaching, Inspire+, concept based curriculum for science, DT, Music, History, Art, Language, RE, EYFS framework, Early excellence hub, handwriting, RWI phonics scheme, reading comprehension, STEM links through national space centre, academic interventions, Interventions leader, GAP analysis, cheeky chops theatre group, Values Awards.

Intended impact.

Pupils make good progress in subjects as measured against school and national assessment frameworks. Children's work and performances will show confidence, creativity and communication skills. They have a rounded understanding of the whole curriculum, are able to make links between subjects and are equipped to take the next steps in learning.

Christian Distinctiveness

Intent: to develop spirituality and faith

Specifically, to provide opportunities to:

- Explore Faith in a Christian context
- Be inspired by moments of awe and wonder
- Think critically about their beliefs and actions
- Answer 'Big Questions'
- Consider Christian perspective on life
- Respond to God through worship
- Seek solace and support from their faith
- Respond creatively to life experiences
- Foster deep respect for others' beliefs and to embrace difference

Academic Study

Intent: To deliver world class learning that equips our children for an aspirational future of life-long learning

Specifically, to provide support to:

- Develop a 'thirst for learning'
- Develop language and communication skills
- Acquire fluency in mathematical concepts
- Think critically, reason, evaluate and problem solve
- Gain scientific knowledge; develop understanding about the uses of science and technology today and in the future
- Be creative and perform to an audience
- Cultivate digital literacy
- Utilise fine and gross motor skills
- Be curious about the human and physical world
- Understand the significance of the past
- Develop courage, ambition, and belief
- Cultivate healthy competition and celebrate success
- Be ready to thrive at secondary and beyond

Inclusivity and Wellbeing

Intent: to develop physical, social and emotional health.

Specifically, to provide support to:

- Feel safe and cared for
- Have courage to try new things
- Be inquisitive
- Provide opportunities and experiences that excite and inspire
- Become resilient
- Develop confidence and high self esteem
- Be optimistic in the face of challenges
- Build positive relationships with others
- Collaborate with others effectively
- Be able to make healthy choices
- Show humility and love and contribute to the wellbeing of others.

Implementation

Christian services, visits from local church leaders, prayer, prayer spaces, reflective spaces, immersive worship, Christian symbols, reading of scripture, Bibles accessible, Christian displays, Christmas traditions celebrated, nativity, delivering understanding Christianity curriculum, school Character of Education Lead, collective worship council, daily collective worship on biblical theme.

Intended impact

Children have a strong foundation built on Christian values and can explore and articulate spirituality in a range of settings.

Implementation

Breakfast club, playtimes, active duty of staff, play leaders, midday supervisors, healthy meals with healthy choice, external visitors, SEND intervention, SRE policy and curriculum, enrichment opportunities, trips, school council, pastoral leaders, class ambassadors, PSHE, SMSC, wellbeing interventions, continuous provision, school productions, Christmas pantomime, sports premium, leadership roles.

Intended impact

Pupils have the knowledge, skills and experiences to make meaningful choices to stay healthy and happy. They will:

- Feel safe and loved in our community
- Experience belonging by building positive relationships with adults and peers
- Develop respect for themselves and others
- Be able to take risks and make good choices

Our Core Values

Courage Belief Love Ambition Integrity