

**Our Christian value this half term is Welcoming Difference**

**“Therefore welcoming one another as Christ has welcomed you, for the glory of God.” Romans 15:7**

## **Reception Spring Term I**

**Termly Theme: Hot and Cold**

**Home learning:**

- Read the library book to your child – a great bedtime story.**
- Support your child to practise the sounds and they are learning each week and follow the links on Class Dojo to watch the videos.**
- Hear your child read their reading book and write in their reading diary.**
- Practise writing their name with a capital letter at the beginning and forming the letters correctly.**



**Our key texts are:**



**As writers we will:**

Write simple sentences using our developing sounds knowledge to help us.  
Write ‘tricky’ words that we cannot sound out, such as ‘I’ and ‘the’.  
Write labels, lists and captions.

**To support our physical development we will:**

Continue to complete our daily ‘funky fingers’ activities to improve the strength in our fingers, hands and arms to help us with our handwriting.

**As mathematicians we will:**

Find, subitise and represent numbers 0-8  
Find 1 more and 1 less to 8  
Composition of numbers to 8  
Making pairs – odd and even  
Doubling – finding and making a double number to 8.

Comparing and exploring mass and capacity.

**Key words –**

Double, pair, total, more, less, subitise, represent.  
Full, empty, half full, nearly empty, nearly full

**We are understanding more about the world we live in by:**

Recognising some similarities and differences between life in this country and life in other countries.

We will do this by using our key texts to –  
-Compare Tanzania to England  
-Compare Antarctica to England  
-Learn about Chinese New Year

We will learn about the season of Winter by having hands on experiences and recording what we can see using all our senses.

**Key words -** Africa, Antarctica, world, country, continent, same, different, tribe, community, safari, Winter, senses, seasons

**As artists we will be:**

Designing, making and evaluating our models of an observation hut. What will our hut need to be like so that we can observe the safari animals in Africa?

We will be developing our ideas, joining different materials and using a variety of resources and tools safely.

**Key words –** design, label, combine, fasten, fix, build, model, evaluate, change

	<p><b>As valuable members of our class we will:</b></p> <p>Continue to follow the classroom rules and routines.</p> <p>Continue to be independent in selecting the area where we would like to learn and the resources we need.</p> <p>Respect each other and value that we are all different.</p>	
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