

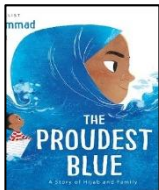
Our value this half term is **WELCOMING DIFFERENCE** "For in Him all things were created."

Colossians 1:16



Year 1/2 Spring Term 2

Enquiry Question: Who can be a pioneer?

<p>As year 1 mathematicians we will: be learning to count to and beyond 100 as well as counting in 2s, 5s and 10s. We will learn all about the place value of numbers and addition and subtraction of numbers up to 20.</p> <p>As year 2 mathematicians we will: be learning about 2D and 3D shape and applying our number knowledge into using money, counting in pounds and pence and calculating amounts.</p>	<p>Home learning project: To design/create a new animal. You may want to draw it and label or you might want to make a 3D model with some facts to go alongside it. Make it as creative as you'd like!</p>	<p>In computing we will: Continue to develop our awareness of online safety. We will look at algorithms to make a simple computer programme and understand how code executes when a program is run.</p>
<p>As Historians we will: Learn about the significant history of Grantham. We will locate key events in Grantham's history on a timeline and use sources to research these events. Then we will consider the importance of knowing about history within our local area,</p>	<p>Our key text is: The Proudest Blue by Ibtihaj Muhammad and S.K. Ali</p> 	<p>In PSHE we will: Be considering equality. We will recognise that everyone should be treated with respect and expect respect in return. We will use this to identify our rights and responsibilities.</p>
<p>In RE we will: be learning about creation stories from different religious and non-religious beliefs.</p>	<p>As Scientists we will: Be learning about animals, including humans. We will learn the names of common groups of animals and identify if they are omnivores, herbivores or carnivores. We will think about the basic body parts of humans and animals.</p>	<p>As Design Technicians we will: Be understanding that Muslim women wear hijab due to religious beliefs and we will follow a design brief to create our own. We will use techniques and tools such as glue guns to attach sequins to our design.</p>
<p>In PE we will: Develop our dance skills, thinking about dynamics, space, relationships and performance. We will refine basic large and small movements and apply these in a range of activities.</p>	<p>As writers we will: write a diary based on our novel 'The Proudest Blue' We will also be writing non-chronological reports about an animals.</p>	<p>As readers we will: Continue to develop our phonics knowledge and understanding to help us read books fluently. We will continue to share, explore and love books at every opportunity.</p>