


Our Christian value this half term is **WELCOMING DIFFERENCE** "Therefore welcoming one another as Christ has welcomed you, for the glory of God." Romans 15:7

Year 3/4 Spring Term I

Enquiry Question: Is everyone's life journey the same?

Home learning project: Create your own recipe (Please see next page)



<p>Our key text is:</p> <p>The Journey by Francesca Sanna</p> 	<p>In PSHE we will:</p> <p>Recognise that other's families sometimes look different from their own. Treat everyone with respect and expect respect from others in return. Identify our rights and responsibilities.</p>	<p>As musicians we will:</p> <p>Identify crescendos, diminuendos for the dynamics of music, accelerando and ritardando for tempo and staccato and legato notation on a staff for duration.</p> <p>In computing we will:</p> <p>To continue to develop our awareness of online safety. To be able to use means of communication safely, including email.</p>
<p>As Geographers we will:</p> <p>be able to locate major countries, explain the human contributions to climate change, including fossil fuel use and deforestation. We will also identify types of tourism and summarise the impact.</p>	<p>In MFL we will:</p> <p>Year 3: be learning the animal nouns and be able to describe our favourite animals or pets.</p> <p>Year 4: be learning the Spanish nouns for family members and begin to describe what they look like.</p>	<p>As mathematicians we will:</p> <p>Year 3: Continue our work on multiplication and division begin to explore length and perimeter.</p> <p>Year 4: Explore area, length and perimeter. Start our unit on fractions by understanding the whole and counting beyond it.</p>
<p>In RE we will:</p> <p>Be learning about Islam. We will consider what the main ideas in Islam reveal about the nature of Allah and make links between these ideas and those of other religions such as Christianity.</p>	<p>As Scientists we will:</p> <p>Be exploring the topic of 'Life'. We will be able to describe the simple functions of the digestive system, including the role of the teeth and distinguish the functions of the heart, vessels and blood.</p>	<p>As designers we will:</p> <p>Be creating a recipe, based on Couscous, using equipment such as knives to prepare vegetables. We will consider presentation of our dish and evaluate the outcome.</p>
<p>In PE we will:</p> <p>be exploring and learning the skills required to play football such as defending, attacking and dribbling a ball.</p>	<p>As writers we will:</p> <p>Be developing our writing skills to write a persuasive letter, linked to our novel and a set of instructions based on our recipes in design and technology.</p>	<p>As readers we will:</p> <p>Enjoy a range of books and develop our fluency and comprehension of texts.</p>

Homework Project –

Create your own recipe thinking carefully about the presentation. You can write the recipe, draw what you think it should look like or make it and send in pictures.

You can use a range of different materials to create this – we would love to see your creativity!

Hand in date: Week Commencing Monday 9th February 2026

