

## Our Christian value this half term is **WELCOMING DIFFERENCE**

'Therefore, welcoming one another as Christ has welcomed you, for the glory of God.' Roman 15:7

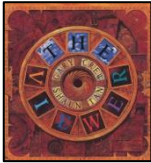

### Year 5 and 6 Spring Term 1

**Enquiry Question: Why is hope important?**



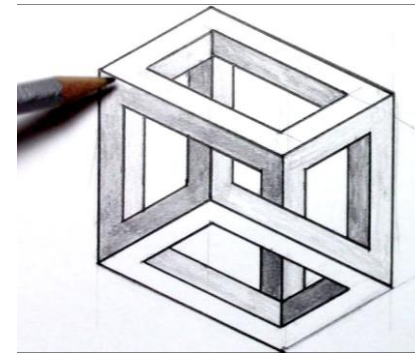
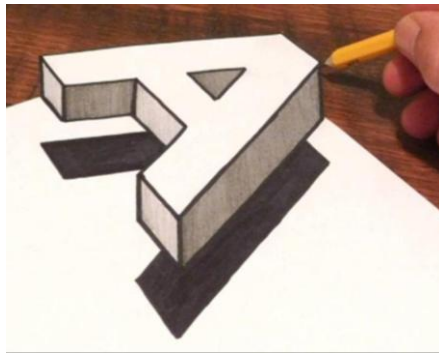
#### Home learning project:

1. To create your own Magna Carta – what 5 rules would you write that the people of the United Kingdom **MUST** live by?
2. Taking inspiration from M.C. Esher, create an optical illusion piece of artwork.

<p><b>Our key text is:</b></p> <p>The Viewer by Gary Crew</p> 	<p><b>As writers we will:</b></p> <p>continue to develop our skills and vocabulary to engage the readers by writing a diary entry and producing a non-chronological report about the human eye – linked to our novel and art for the term.</p>	<p><b>In computing we will:</b></p> <p>create our own quizzes and see if other people can solve them. We will use different kinds of questions, including labelling, multiple-choice, text-entry, grouping and sequencing.</p>
<p><b>In PE we will:</b></p> <p>be playing tennis, developing the key skills required for tennis such as the ready position, racket control and hitting a ball.</p>	<p><b>As historians we will:</b></p> <p>conduct a chronological study of the Magna Carta from 1215. Romans in Britain from 43AD to 410AD. We will focus on the impact of the Magna Carta and its global effect on democracy.</p>	<p><b>In PHSE we will:</b></p> <p>learn about equality, understanding the terms stereotype and discrimination. We will explain how actions affect themselves and others with either positive or negative consequences.</p>
<p><b>As scientists we will:</b></p> <p>conduct a child led investigation to prove that light travels in a straight line. Designing and undertaking investigations, making predictions, collecting and presenting accurate results and drawing conclusions.</p>	<p><b>In RE we will:</b></p> <p>be digging deeper into Christianity looking at 'Creation and Fall'. The origins of the world from Christian and scientific perspectives. Genesis 1:1 – 2:3 / Psalm 8</p>	<p><b>In MFL we:</b></p> <p>Year 5 – will be looking at the nouns for family members and nouns for parts of the face. Year 6 – will be looking at sport, including the verb <i>jugar</i> meaning to play.</p>
<p><b>As mathematicians we:</b></p> <p>Year 5 – will be looking at multiplying 4-digit numbers by 2-digit numbers, short division, multiplying fractions and finding fractions of an amount, decimals and percentages Year 6 – will be looking at decimals, percentages, and their equivalents. We will also be solving problems using algebra.</p>	<p><b>Key words for this half term are:</b></p> <ul style="list-style-type: none"> <li>• Multiplication / Division / Fractions</li> <li>• Non-chronological Report</li> <li>• Magna Carta / 1215 / Democracy / Power</li> <li>• Creation / Genesis</li> <li>• Tone / Line / Texture / Proportion</li> <li>• Speed / Power / Stamina / Balance / Accuracy</li> <li>• Mental Health / Pressure / Coping Strategies</li> </ul>	<p><b>As artists we will:</b></p> <p>Focus on the work of M.C. Esher. We will look at their work 'Eye'. We will investigate tone, line work, texture, shape and form. Using pencil, we will sketch and shade to produce our own artwork.</p> 

## Homework project:

Using the work created by M.C. Escher, can you create a piece of art that is an optical illusion?



Linking to our History topic, can you create your own Magna Carta? Can you think of 5 'rules' that the people of the United Kingdom MUST live by? You must be able to justify your rules fully, explaining why they are important. You should present your new rules in a way similar to that of the original Magna Carta (old-fashioned handwriting and illuminated letters).

