

**Our Christian value this half term is 'Love'.**

**"Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It always protects, always trusts, always hopes, always perseveres" I Corinthians 13:4 & 7**

## Reception Spring Term 2

**Termly Theme: Growing**

**Home learning:**

- Share the 'reading for pleasure' book with your child
- Practise the sounds by following the links on Class Dojo
- Hear your child read their reading book at least three times each week and record in their reading diary.



**Our key texts are:**



**To support our physical development we will:**

Continue to complete our daily 'funky fingers' activities to improve the strength in our fingers, hands and arms to help us with our handwriting, posture and control. We will also complete the 'Ball Skills' unit in PE lessons. We will learn:  
-To roll a ball to a target.  
-To stop a rolling ball.  
-To develop accuracy when throwing to a target.  
-To bounce and catch a ball.  
-To dribble a ball with your feet.

**We are understanding more about the world we live in by:**

Learning about the life cycle of a butterfly and be closely observing the caterpillars in our class butterfly house commenting on what we see and the changes that occur. We will learn about the life cycle of a plant, plant seeds and watch them grow in our outdoor area and know how to care for plants. We will explore the natural world around us and notice the effects of the change in season, learning about the signs of Spring. We will learn about the Islamic festival of Eid.

Key words - caterpillar, butterfly, cocoon, chrysalis, life cycle, plant, seed, stem, root, leaf, petal, flower, Spring, season, Muslim, Islam, Eid, mosque.

**As mathematicians we will:**

- Explore and compare length, height and time.
- Find, compare and represent the numbers 9 and 10.
- Learn bonds to 10.
- Find and make a double number to 10.
- Explore odd and even numbers to 10.
- Name and describe properties of 3D shapes.
- Identify and make patterns .

**Key words -**

Number, represent, compare, part, whole, add, equals, 3D shapes, cube, cuboid, sphere, pyramid, cylinder, cone, face, edge, corner.

**As artists we will:**

Explore the artist Eric Carle, learn the technique that he used to create his artwork and create our own piece of art in the same style. We will create collaboratively sharing ideas, resources, and skills and talk about how a piece of art makes us feel.

**As writers we will:**

Write lists, labels and sentences linked to our learning about growing. The children will remember their sentence and write it with a capital letter, finger spaces and a full stop. They will use their 'Fred fingers' to spell words using the sounds they have learnt in their RWI phonics lessons.

**As valuable members of our class we will:**

- Continue to be kind and caring towards our friends.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate own feelings
- Know the importance of healthy eating and brushing our teeth, which will be supported by a visit from a dental nurse.