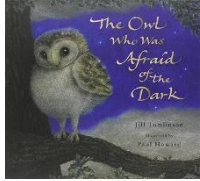


Our Christian value this half term is **AMBITION** “I can do all things through Christ, who strengthens me.” Philippians 4:13



Year 1/2 Summer Term 1

Enquiry Question: What are my ambitions?

<p>As year 1 mathematicians we will: Begin to learn about numbers up to 50, we will use our step counting to help us to understand multiplication and division as well as fractions of shapes and amounts.</p> <p>As year 2 mathematicians we will: Be able to recognise different fractions and find fractions of numbers and quantities. We will also be looking at telling the time – quarter past and quarter to and to the nearest 5 minutes.</p>	<p>Home learning project: Create your own shadow puppet show. These can be recorded and sent via Class Dojo if you wish.</p>	<p>In computing we will: Use technology to present information as well as, including quizzes, presentations and pictograms. We will continue to be mindful of online safety and the importance of reporting content and contact that makes us uncomfortable.</p>
<p>As Historians we will: Be looking at the life of Sir Isaac Newton and the discoveries that he made. We will consider how his discoveries impacted the work of others.</p>	<p>Our key text is: The Owl Who was Afraid of the Dark by Jill Tomlinson</p> 	<p>In PSHE we will: Be learning more about our own health including the impact of rest, diet, hobbies and exercise on our emotional and physical wellbeing.</p>
<p>In RE we will: Be exploring the terms ‘sacred’, ‘special’ and ‘holy’ We will be exploring sacred texts and scriptures, looking at how they are used in worship and different ceremonies within different religions.</p>	<p>As Scientists we will: Be considering what dark and light is and using our knowledge to design and complete experiments.</p>	<p>In the arts we will: Explore timbre and texture in music, focussing on the song Reach for the Stars by S Club7.</p> <p>We will also create a collaborative piece of artwork using Kandinsky as our inspiration.</p>
<p>In PE we will: Develop our team building skills, completing activities to help us build our resilience, communication and collaborative skills.</p>	<p>As writers we will: Write a setting description based on our novel, write a recount of our trip to Woolsthorpe Manor and write a non-chronological report. We will be working hard to ensure that all our writing targets are met.</p>	<p>As readers we will: Continue to develop our phonics knowledge and understanding to help us read books fluently. We will continue to share, explore and love books at every opportunity.</p>