

Our Christian value this half term is **AMBITION** "I can do all things through Christ who strengthens me" Philippians 4:13

## Year 3/4 Summer Term I

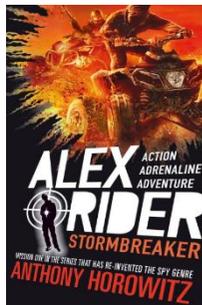


**Big Question:** Can ambition be misguided?

**Home learning project:** To support our scientific learning, pupils will create a habitat for their chosen creature. Try and use recycled materials to create a place where an animal might live. Add labels to give information about specific features of your habitat.

**Our key text is:**

Storm Breaker by Anthony Horowitz



**In PSHE we will:**

Know that a person's body belongs to them and how to respond safely.

Describe the characteristics of a healthy family life and relate to their own circumstances.

Recognise the importance of respect in all relationships and use this to resolve conflicts.

**In computing we will:**

To continue to develop our awareness of online safety.

To be able to code, debug and write our own algorithms.

**Key words for this half term are:**

**Writing:** noun, adjective, verbs, adverb, sentence, punctuation, chapter, suffixes, prefixes, diary, poetry, non-chronological report, expanded noun phrases, synonyms, fronted adverbials, conjunctions, subordinate clauses

**Maths:** decimals, fractions, tenths, hundredths, pounds, pence, analogue, digital, time

**Topic:** forgiveness, biomes, habitats, compass, climate zone, settlement, festival, classification, elements, relationships.

**As Geographers we will:**

Be learning about Biomes and what this means. Learn about the 8 points on a compass, using this to plan and navigate a journey. Know, describe, and explain the impact the 5 major biomes and world climate zones have on the land use and how it affects settlement.

**In MFL we will:**

**Year 3:** Be learning about breakfast. Discussing nouns for breakfast foods, playing games for repetition, asking for something, and learning the story the Hungry Giant.

**Year 4:** Be learning about breakfast. Discussing nouns for breakfast foods, fruit and vegetables, playing games for repetition, asking for something, and learning the story the Hungry Giant.

**As mathematicians we will:**

**Year 3:** Reading scales in mass and capacity to measure in millilitres, litres, grams and kilograms and using our calculation knowledge to add, subtract and compare. We will convert £ and p, add, subtract and give change. Know how to tell the time to the minute, on a 24 hour clock.

**Year 4:** learning how to compare, order and round decimals. Know how to use £ and p, add and subtract money as well as give change. Know how to tell the time to the minute, on a 24 hour clock and convert analogue to digital.

**In RE we will:**

Learning about forgiveness. We will be focussing on two religions to learn about religious and non-religious practises, festivals and stories which have a theme of saying sorry and asking for forgiveness.

**As Scientists we will:**

Use classification keys to group living things and explain the impact of the environment on specific habitats.

**As Artists we will:**

Be focussing the artist Adam Hale, creating our own self-portraits with an 'escaping' element. Be continuing to develop our learning about shade, tone, colour, shape and form.

**In PE we will:**

Be practising the skills needed to play tennis including: forehand, backhand, throwing, catching and rallying.

**As writers we will:**

Be writing a diary entry linking to first chapter of the novel and we will be creating a wanted poster.

**As readers we will:**

Enjoy a range of stories and develop our fluency and comprehension of texts.

